



news@distance

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FODE EXTENDS PARTNERSHIPS



FODE-Motu Koita Assembly (MKA) Launching graced by the presence of MKA Chairman and Deputy Governor of NCD, Dadi Toka, Jnr. (centre)

Educating our young people is the responsibility of the entire community, not just schools.

Flexible Open and Distance Education (FODE) believes that collaboration and strategic partnerships are fundamental to improving desired outcomes. This year, FODE formed partnerships with different sectors such as private, religious and government departments and communities in order to improve outcomes for young people and recognise that by working together, they can achieve far more than working alone.

There is no better approach to solving challenges than the famous saying "two heads are better than one." Creating internal partnerships between colleagues or departments, to larger partnerships to harness the strengths and abilities of others from different corners of our ecosystem is one of the most strategic ways for any organization to scale innovation and solve complex challenges. ***

(Story on Page 9)



From The Office of the Secretary for Education

I congratulate the FODE Team for the second volume of its newsletter with the theme "Transforming for the Better." It is for recognition that the organization has taken up in line with vision and mission statements of harnessing all appropriate and affordable technologies in providing flexible and distance education to all Papuan New Guineans.

As the biggest, single provider of distance education in the country, the expectations of giving second chances and alternative pathways of education and one examination and one certification to all Papua New Guineans is a huge task to achieve.

The support of the Department of Education and all sectors of the society will ensure that all the outputs that FODE produces will add value and added dimension to the FODE vision and mission.

Strengthening FODE means strengthening and shaping the future of thousands of young Papua New Guineans and building the future of our country. FODE is committed to providing every possible opportunity to support quality education in line with the Department's policies and goals.

Committed to a common call to educate our people, the Department of Education vows its support to all the programs of FODE towards its new approach to give the best open and distance learning pathway of education.

With that, I welcome you all to join in this great endeavor of shaping the future of this nation in support of the National Vision 2050 of a healthy, wealthy and united Papua New Guinea through Flexible Open and Distance Education. ***



Dr. Uke Kombra, Ph.D

From The Office of the Principal



Mr. Anthony Rayappan

Thanks to the publication team for bringing out the 2nd edition of news@distance newsletter. I am sure that the information provided in this newsletter will guide and help our students, parents, development partners, Provincial Authorities and all stakeholders what FODE is all about and its programs.

As part of strengthening FODE system, we have undertaken various initiatives like introduction of Digital technology to improve communication system with 22 Provincial Centres, Staff capacity building training, MYOB and computerized accounting and financial management training, Mind Education to name a few.

One of the biggest changes FODE has introduced is to protect the integrity of students' certificates, the more security featured and fool-proof certificate system is being introduced starting from this year 2019.

FODE is now considered another important stream and arm in providing education in the Department. Our staff are well qualified and committed to deliver the best and to provide quality education to all young Papua New Guineans irrespective of geographical challenges and remoteness.

We are fully committed to improve delivery of distance education services by harnessing existing and available means and technologies. We are making the FODE courses available to our students in a number of ways: print the traditional way, use flash drives, the education website (DoE website address), and FODE tailored tablet PCs. These tablets are loaded with our courses and other learning e-resources.

One of our main focuses is to provide quality and efficient student support by Coordinating, Supervising, Monitoring and Evaluating all programs by distance Education. Increase student contact time for quality Learning

While, we are trying to find alternate ways and new approaches to address the challenges and improve the system, we assure that standard and effective service delivery to our students and uphold the integrity and educational values.

I wish to sincerely thank our Secretary, Deputy Secretaries, the Division, the Government and the FODE Governing Council for their continuous support to FODE and to achieve our Goals, Mission and Vision.***

From The Office of the Deputy Principal-Services

I welcome you all to our 2019 edition of news@distance newsletter and sincerely express my gratitude to all stakeholders in all levels for the continuous support and looking forward to working collaboratively with you all in moving FODE forward into the future.

I thank all our hard working teachers and support staff from the FODE Headquarters to our Provincial centres, including all our Correspondence and Registered study Centres and not forgetting our distance tutors and markers as well for your tireless efforts in making FODE services available to our people.

As our vision and mission is to provide quality secondary education through a flexible and open mode, hence our existence is to serve our students. On that note I would also like to acknowledge all our students studying throughout the country to press on and be

committed to your studies. We thank you for your understanding and perseverance in the face of the many challenges that this institution has been facing and we encourage you to never give up and let us all continue to work together in achieving your dreams.

Generally, we have seen a significant increase in student enrolment this year. For this year the students who missed out in the National Grade 11 selections have been selected by the Department to continue their education by upgrading and doing their Grade 11 through their respective FODE Provincial Centres.

Furthermore apart from the out of school youths we have an influx of working class adults especially public servants and elementary school teachers who need to obtain a Grade 12 certificate as a minimum employment requirement and/or to further their professional development.



Mr. Ralph Mosiri

With more than ten thousand students enrolling in a year, our completions have also increased. FODE registry has been able to certify more than 8300 students with certificates and statement of attainments. This indicates the number of students graduating from FODE last year alone.

Most Provincial Centres and RSCs are running and operating smoothly. Some Centres are doing their own printing of student materials and I commend them for being proactive in taking the initiative.

(Continued to page 4)



Dr. Janet Mondez

Early this year we are privileged to have a complete roster of Professional Staff. There are six new appointments in this section. Miss Anna Liza Cale heads the Science Department, Ms. Joydee Mabaggu as the Curriculum Officer and Ms. Hennie Taiye occupies the Course Writer position. Meanwhile, Mrs. Daisy Mai joined the Social Science Department as the Course Writer and Mrs. Salah Bihoro took the Course Writer position in English Department. Mrs. Geraldine Cabañero is now the Curriculum Officer for Personal Development.

One key element that has to be focused upon by this office it to see to it that all the vetting procedures and quality checks for courses and assessment are strictly observed and adhered to such as the writing of Test Specification Plans for all types of assessments for both old and new curriculums department and FODE edits

From The Office of the Deputy Principal-Curriculum

of all the types of assessment for all grade levels, among others.

Part of FODE vetting procedure is the 2019 Examination Trialing which was done on Term 2 Weeks 6-7 in the selected RSCs and PCs within and proximate to Port Moresby.

The Curriculum Section is also responsible for the marking of examinations. During the start of Term 1, a few departments have accommodated the task of marking Examinations 2018 that have arrived late along with their other responsibilities.

Early this year, the curriculum section was actively involved in the 3-day Curriculum Workshop for Provincial Coordinators. The workshop was attended by 22 Provincial Coordinators and a good number of RSC Supervisors. Presentations were given on matters regarding curriculum implementation specifically on updates on FODE accomplishments and 2019 target plans, curriculum implementation guidelines, new Registry Electronic Forms and Nomination Lists, Registry on matters affecting moderation, examination and certification, logistics and production issues, pre entry tests and student placements, career pathways and subject combinations

and subject department curricula focusing on assessment among others.

The PCs were given until the end of June 2019 to submit all Distance Marker applications for 2019. They were also advised to update their Distance Marker list and to provide the current complete bank details of their Distance Markers as all payments will be done electronically.

With the goal to hook up, all Centres were provided with individual tablets with a monthly 1GB allocation. This is to ensure that all necessary data and exchange of information and updates will not only eventuate 24 hours a day, seven days a week, it also saves time and money. The PC Coordinators received the basic technical advice and know how on the use of the tablets. Updates from GES, Administration and the Registry Section were likewise provided during the two day sessions. on 3-4 June, 2019.

The Curriculum Section will bring out their usual best to accomplish all the tasks at hand for the benefit of FODE students. ***

From The Office of the Registrar

A warm greeting of another productive School Year is extended by the Registry to everyone as we usher in 2019!

From the Registry Section of FODE Headquarters, we would want to share some remarkable developments and notable progress that we saw and experienced towards the end of 2018 and the first half of School year 2019.

These are some of the more noteworthy achievements of the Registry last year. As a team, it

- participated actively in the full implementation of OBC which was running parallel with the Old Curriculum and Adult Matriculation Studies Program,
- facilitated the processing of more than 47,000 examination papers for all FODE students throughout the country,
- introduced the centralization of dispatching examination papers through the Provincial Centres, and enabled the selection of 2019 FODE Grade 10 students to various secondary schools all over the country at the Annual Selection of Grade 11 students at Gateway Hotel organized by General Education Services Division.

This School year 2019, the Registry is looking at implementing more of the envisioned changes to enhance service delivery to FODE's stakeholders. At the moment of writing, some are already launched and are expected to have been realized at the end of the year.

“Concerted effort, much time and continuous hard work have been and will be invested to accomplish these tasks.”

These are the:

- employment of three(3) new clerks and an Assistant Academic Registrar,
- revision and update of Registry Forms,



Mr. Alfredo Balaino, Jr.

- incorporation of the Registry schedule of activities in the FODE calendar,
 - digitalization and modification of the (Examination Request form (EX10) and introducing the Nomination List,
 - issuance of all Moderation Results to Provincial Centres and Registered Study Centres before the Holiday break, and
 - acquisition of a reasonably priced functional database system.
- They appear to be simple and thus readily attainable. But it disguises the fact that a concerted effort, much time, and continuous hard work have been and will be invested to accomplish these. To the unquestionable support of the FODE administration, the ready assistance of the professional staff, the patient understanding of the ancillary staff, and the swift actions of the PCs and RSCs, from the grateful heart of the Registry, our MUCH LOVE AND RESPECT are extended. ***

From The Office of the Deputy ... continued from page 2

With the support from other stakeholders and the Department through our division, the General Education Services we have been able to achieve a few milestones.

Creation of 60 new TSC teaching positions for FODE Provincial Centres. Previously we had a ratio of 1:100, where we have one FODE teacher to one hundred students in a province. With the creation of these additional positions each FODE centre should now have 4 secondary school teachers. This will greatly benefit our students.

Strengthening of Production Unit. Because of the increased student intake we have purchased two new additional high-end printing machines and a brand new collating machine from Japan to booster production turnaround time and are looking at outsourcing of printing as well to cater for the demand of student materials.

New infrastructure development work to commence in East New Britain, Jiwaka and East Sepik FODE Provincial Centres. Thanks to the department of National Planning and Monitoring, the government has allocated funds for three New FODE centres to be built and the other centres to follow suit for the next five years. Work for the first three centres will commence this year.

Finally in June, FODE represented Papua New Guinea by participating in the Youth Development workshop in Suva Fiji. The workshop was organized and sponsored by the Commonwealth of Learning and conducted and facilitated by the University of South Pacific. This undertaking by the University of South Pacific was a result of a resolution passed by all the education ministers of the commonwealth countries in one of its high level meetings, to professional youth work in the commonwealth countries because of the ever increasing youth population. Furthermore, there were social workers, family workers and volunteers working in the community however there was no one specifically trained for youth work hence the workshop was aimed at professionalizing youth work. Therefore youth workers and officers within the Ministry of Education throughout the pacific islands attended and worked together in developing suitable and relevant courses for the youth workers that will be offered by the University of South Pacific. This course is designed in the context of the pacific region and should help youth workers with the necessary skills and knowledge to help and deal with and address youth issues effectively in the Pacific. Hence FODE through the participation of Mrs Joyce Pogla and Mr Ralph Mosiri have contributed to the development of a module of the course that will be offered by the University of South Pacific. ***

STUDENT ACTIVITIES

Education with FODE is a holistic perspective and is concerned with the development of every student's intellectual, emotional, social, physical, artistic, creative and spiritual potentials. These students of PC Central and NCD participated and represented the two Provincial Centres in different activities .



Selected students led in the singing of the National Anthem and rendered a song number which they composed during the opening of the FODE Provincial Coordinators' Workshop 2019. Mrs. Joyce Tepu, AS-GES and Mrs. Joyce Pogla, Senior Professional Assistant watch on.



Students queue up to be enrolled at FODE NCD & Central



Students assisting in collating study materials during holiday period and materials packed and ready to be delivered



Students celebrating International Women's Day with FODE HQ staff in support for all women.***

PROVINCIAL COORDINATORS' WORKSHOPS 2019

Annual Orientation Week—19-21 February 2019

FODE held its Provincial Coordinators Workshop 2019 at Gateway from 19th to 21st February 2019. The workshop has been an ongoing convention since its inception and is mostly held at the beginning of each year. The workshop functions as an oral newsletter because face to face oral presentation are done and more news echoed out through such workshops to the centres by the administration briefing the PCs and Registered Study Centres about plans that are to be carried out. And then there is the presentation of the curriculum staff outlining some of the changes in terms of subject combinations, new approaches students should partake when enrolled with FODE and highlighted some of the best ways to guide and direct students to help them attain best results in the end and not to be left out. Most of the attendees of the workshop consists of provincial coordinators, senior clerks from Provincial Centres, Registered Study Centres, senior staff from Correspondence Study Centres and also some interested observers.

The master of ceremony, Mr. Ralph Mosiri, also the Deputy Principal Services for FODE acknowledged the invited guests, Mr. Maxton Essy – First Assistant Secretary, Mrs. Joyce Tevu – Assistant Secretary (GES), Mr. Benny Rayappan – Director for National High Schools and Secondary Schools, Mr Paul Ainui – Assistant Secretary – Standards and Inspections – CDD, Mrs. Erica Inai – Inspector – NHS and FODE, Mrs. Joyce Pogla – Senior Professional Assistant, Ms. Stephanie Nakat – Senior Public Relations Officer and the media personnel from the Education Department and also Ms. Quinter Wangoro from the FM-100 NEWS, the teachers, the support staff and some students from the 2 centres, PC Central and PC NCD.

An opening prayer was led by the UPNG Chaplin, Pr. George Paki, blessing every participant and sharing why Jesus chose noble teaching than any other profession, because he knew that teaching was the best way to guide and direct people to prosper in life. He said the same principle applies also to FODE as an institution.

FODE Principal, Mr. Anthony Rayappan made an opening remarks by first acknowledging everyone who was attending the workshop, by commending the teachers and everyone who are driving FODE in every task they perform. He also stated that it is impossible to measure the contribution towards students everyone is partaking. The Principal also emphasized that the students are the potential future human resource of this country. He acknowledged also the development partners such as Digicel PNG and others who have been helping the teachers to upgrade their qualification to meet the requirements of Teaching Service Commission (TSC). Mr. Rayappan ended his remarks by emphasizing the number of enrollment which has been increasing rapidly and challenged the teachers and the coordinators to be agents of change and drive FODE to reach the unreached.

The Guest of Honour, Mr. Maxton Essy—First Assistant Secretary echoed some of the misconceptions about FODE as a second class with its curriculum. He stated that the old FODE is gone. This is the new FODE with the same curriculum as the conventional school system. FODE has no limitation because it is flexible. He highlighted some of the best approaches which is to focus on the students because they are the ones that make an institution run and without them, the institution would not be operating. He also stressed more on making materials available on timely basis in order for a conducive learning to take place. He encouraged especially the coordinators to be more creative to provide quality education to students. He emphasized strongly on building students to get selected to high schools, secondary schools and then to tertiary institution rather than focusing on doing renovations to old buildings and building new infrastructures. After finishing his speech, he officially opened the workshop by cutting the ribbon. An item was presented by some students of the two centres PC NCD and PC Central.



Mr. Maxton Essy and Mr. Paul Ainui cut the ribbon to officially open the workshop.



A candid shot of Mr. Anthony Rayappan with two members of FODE Governing council during the opening program.

Also, it was the first time for members of the Governing Council Committee to be invited to such workshop, as they (Governing Council) are the decision makers and are the ones to make approvals to special projects and other activities FODE engages in. Mr. Paul Ainui, the Governing Council Committee representative spoke of how FODE has been improving since the new administration took charge of office. He commended the present administration for smooth running of the college.

The workshop was well attended by over 30 Provincial Coordinators and Registered Study Centre Supervisors. ***



The Provincial Coordinators



The RSC Supervisors



The Training Sessions



A visit to the FODE HQ



Fun Games and Mr. & Ms. FODE 2019

Provincial Coordinators' Technical In-Service—6-8 June 2019

FODE Provincial Coordinators attended a 2-day Technical Inservice Workshop held on the 3rd and 4th of June at Gateway Hotel. The workshop provided a more convenient practice in terms of communication. The Provincial Coordinators were entrusted with new PC Tablets programmed solely for communicating and keeping in touch and updating with each other, but more importantly with the administration at FODE-HQ to be on the right direction.



FODE Principal, Mr. Anthony Rayappan giving administration notices and announcements .



The Director of Computing Institute of PNG, Mr. Sivalinga Guru Prasad spoke on issues of tablet PC to FODE Administration and all Provincial Centre Coordinators. Inservice on all users to use tablet PC effectively was given. Using the applications in the tablet PC includes phone call, text message, internet and gmail, whatsapp using text, audio call and video call. He said that FODE is a king maker, creator of kings or leaders. FODE are winners because despite difficulties they can make through it. Losers give reasons and they stay back. The PC Coordinators should communicate effectively with other PCs and FODE administration and deliver the important and urgent documents effectively to FODE HQ.

The second and final day of the workshop started in the morning with the session from the Registry. On his presentation, the Registrar, Mr. Alfredo Balaino, Jr. emphasized some inconveniences faced by the students when trying to get enrolled. There were situations when students feel offended when pushed back while trying to get enrolled due to certain requirements that were not met. He also echoed out specific approaches to deal with such cases and if students are not satisfied with their answers, then it will be great to

seek advice from the FODE-HQ.

The other points stressed by the Registrar were about the importance of students who have completed their studies, especially the full Correspondence students with good Grade Point Average (GPA) and are for certification. When requesting for a certificate, all required forms must be duly filled in and sent to Registry Office at FODE-HQ as per schedule to avoid any further delay in the certification process.

A few questions were raised by some coordinators in relation to subject combination and other information on which some students need more clarification so they can be best guided . These, and more questions were satisfactorily answered by Mr. Balaino.



Some PC Coordinators checking on their tablets.



The final session that concluded the two day in-service was from 2 officers from Accounts Section. Their presentation was a bit different because the whole idea that was presented was related to claiming money—basically from the Internal Revenue Commission (IRC). This source of revenue can help the centres when shortfalls and delay in funding arise. The Goods and Services Tax returns presentation was to provide awareness on the procedures and processes for claiming of these returns that can benefit the Centres to run smoothly.***



Continued from page 1

FODE EXTENDS PARTNERSHIPS

Every school would benefit from increased community support. FODE believes in building external relationships to have a support system in order to serve its students better.

Early this year, FODE collaborated with Motu Koitabu Assembly, Kopkop College, Ginigoada, and Digicel Foundation to fulfill its mission of providing flexible and distance education to all Papuan New Guineans.

1. Motu Koitabu Assembly

Motu Koita Assembly invests in education in partnership with Flexible Open and Distance Education (FODE) to give every indigenous citizen get an education and realize their dreams and be in any profession.

Speaking in front of the students is MKA Chairman and Deputy Governor, Dadi Toka, Jnr. giving them the assurance that under his leadership he would make sure that all of them are supported to realize their dreams.



Motu Koita students listen attentively to MKA Chairman and Deputy Governor of NCD, Dadi Toka, Jnr.

2. Kopkop College-FODE RSC

Kopkop College's mission is to provide education for the young people of Papua New Guinea so they can complete their education. It has partnered with FODE to assist not only the young people but adults as well despite their age, social status or physical challenge.



Ms. Maryanne Siari, Professional Staff, Business Studies department giving an overview to the teachers Kopkop College on the general tasks the curriculum officers do at FODE HQ.

3. Ginigoada



On the 14th of March, an awareness about FODE and on how Ginigoada can partner with FODE was conducted in order to help teachers upgrade their qualification so they, in return can help their respective communities.

Inset: Speaking to these teachers is Mrs. Judy Mirou, a Senior Curriculum Officer of FODE-HQ.



4. Digicel Foundation

FODE, in partnership with Digicel Foundation through Teacher Qualification Upgrade Program (TQUP) an extension Community Learning Centre (CLC) Tisa program aims at helping aspiring teachers attain their Grade 12 certificate for them to become eligible for tertiary teacher training. The end goal is to train these teachers become to better in what they are doing.



FODE Deputy Principal Curriculum, Dr. Janet Mondez and PC NCD Staff, Ms Michelle Pahun pose with some Community Learning Centre teachers and representatives of the foundation during the orientation programme.***



PROVINCIAL NEWS

SIMBU PROVINCIAL CENTRE

PARENTS & CITIZENS MEETING GOES WELL

The FODE centre in Simbu has been operating successfully despite the numerous obstacles associated with distance education. It has made education flexible and open for adult matriculation and also Grades 10 and 12 upgraders. It does not have students from within Simbu only but other provinces such as Jiwaka, Eastern Highlands, Western Highlands, Enga and East Sepik. As part of the yearly orientation, a Parents and Citizens Meeting was held on the 1st of April 2019 at the Simbu FODE Center classroom which was much appreciated by parents and students alike. It was an opportunity for the staff to meet with students and parents and sponsors to voice their concerns.



FODE-Simbu extends its service to remote school sub-center, Doliba High School

The meeting was chaired by Mr. Gundu Denge and officiated by the Coordinator. The staff members were introduced as follows: Ms. Agnes Kaupa (Provincial Coordinator), Mr. Gundu Denge (Senior Clerk), Mrs. Rupina Naur (Assistant Clerk), Mr. Phillip Kaiglo (SM Mathematics) and Ms. Rebecca Peter (SM L&L)

After the introduction the audience was made aware of the staff expectations. That included students' academic performance, course fee structure, attendance to tutorials, behavior, grooming and presentation. They were also made aware that client days would be Tuesdays and Fridays only.

The parents and citizens were also given an opportunity to let their voice be heard. Among a few questions regarding repeat fees and course books a consensus was reached that materials be printed in the province as that saved freight costs and a lot of time and expenses for the students.

On a closing note Ms. Kaupa encouraged more girls and women to step forward and access education at their own pace instead of relying on others. They were also assured that the FODE Head quarters would process this year's assessment on time.

Due to increased enrollment Simbu FODE has branched out into the remote districts under the leadership of the Provincial Coordinator, Ms. Agnes Kaupa to assist people from those areas who come into Kundiawa town to matriculate or upgrade.

"People who come in from the remote areas spend a lot of money on travel expenses, food and sometimes accommodation if forced to do so and also the available facility cannot cater for big numbers at a time," Ms. Kaupa explained. Seeing the need and demand five sub centers were created in the districts. Those sub-centers are located in existing educational institutions which have classroom facilities and secondary schools can be accessed easily by the rural population.

The sub-centers are: Doliba High School in Karamui Nomane District Mount Wilhelm Secondary in Gembogl District, Gumine Secondary in Gumine District, Aunn TVET in Gumine District, Kawa TVET in Kerowagi District. But PC Simbu does not stop there in helping the students of Simbu. It has partnered with Program Care International (PCI). Through its outreach program PCI will sponsor 15 female Elementary Teachers to matriculate for their Grade 12 Certificate.



Representing FODE, Ms. Agnes Kaupa signed a Memorandum of Understanding with representatives of Care International NGO.

Under the agreement FODE will assist the teachers by making available all course materials and giving them ample time to complete their assignments. Care International apart from paying for the course materials will provide solar lights to the students and assist FODE whenever possible. They hope to make the teachers aware of children's rights and child protection issues so that at their level they can be advocates of change.***



MANUS PROVINCIAL CENTRE

Flexible Open and Distance Education (FODE) Provincial Centre (PC) Manus Survey Form 2019

The following information outlines the maintenance work and renovations done to the current location structure where FODE PC-Manus occupies and uses to serve the students of Manus since 2017.

The current building was originally the former Lorengau Public Library building built in the 1970s either before independence by the Papua New Guinea (PNG) government under the Public Library. The building was then used by the Lorengau District Court as the temporary court house until its new complex was built next to the Public Library.

Since 2009, FODE Manus PC moved in and occupied the vacant building when the Court House Staff moved over to their Lorengau District Court House as directed by the Education Division Manager at that time, the late Mr. Pompiran Kuyei who handed over the keys to FODE Manus PC staff in 2009.

It must be noted that this Public Library building belongs to the state under the direction of the Manus Provincial Government and the Division of Education who owns the building and the land area where the building occupies and its vicinity as demarcated and fenced the FODE Manus PC.

FODE Manus has done a lot of maintenance work and renovations to this old building since 2017 to facelift its status.

Maintenance Work and Renovation Done to PC Manus:

1. A new flag pole was constructed and erected in 2017 with three (3) flags flying: PNG National Flag, New FODE 2017 and Beyond Flag, & Manus Provincial Flag.
2. A new FODE signboard was constructed and erected in 2017.
3. A temporary wooden fencing was constructed and erected in 2017 all around the FODE Manus PC area discouraging people from using FODE backyard as toilets and dumpsite for rubbish and wastes.
4. A major clearance work of grass cutting, rubbish collection and burning rubbish was done to clean up the FODE backyard which eventually brought back a good looking backyard for a new FODE complex to be constructed and erected in the near future if FODE HQ, Waigani can consider FODE Manus.
5. A new permanent fencing project was constructed and erected all around FODE Manus PC area in 2018 with five (5) gates done: two (2) large gates, (front gate) and (back gate) and three small gates. No more trespassing into the FODE Manus PC area as it used to be in the past years.



FODE PC Manus staff in front of FODE building

6. Repainting of FODE Manus PC building in these areas
 - i. Painting of roof iron sheets using the RED OXIDE paint as anti-rust paint to protect the roofing iron sheets from rusting as a result of salt spray from the sea near the coastline.
 - ii. Painting of interior walls, exterior walls, doors, cupboards, stonewalls, etc.
 - iii. Varnishing of wooden tables, chairs, forms and book shelves, cupboard, etc.
7. Installation of new airconditioning unit.
8. Installation of additional new security lights with daylight switches outside the building and the new FODE signboard.
9. Installation of new ceiling fans (56 inch) and new regulators and switches for (36 inch) in the whole building (reception area), offices, storerooms, and exam room with new ceiling fans installed.
10. Installation and reactivation of FODE Office phone landline number 9709251 now in operation by the Telikom PNG Ltd. Unfortunately, the FODE PC Manus Closed User Group (CUG) phones 72229080 and 72228128 are no longer in operation due to technical reasons yet to be rectified.
11. Installation of Facsimile (Fax) machine and FODE Manus email are yet to be done in 2020.
12. Installation of new power points (double GPO and (single GPO) replacing the faulty power.
13. Construction of new FODE signage project using blocks similar to FODE HQ, Waigani has been done.

Outstanding maintenance work and renovation yet to be done at FODE Manus PC this year are as follows:

- i. Rotten book shelves damaged by white ants or termites are to be replaced with a new wooden bookshelves or metal bookshelves to store the new curriculum materials.
- ii. Rotten ceiling plywood damaged by white ants or rain water from the leaking roof some years ago to be replaced with new plywood to the ceiling. ***

FODE WEWAK PROVINCIAL CENTRE

PC Wewak Visits Two of Its Study Centres

CSC NUMBER 1: AMBUNTI (ST CLARE) VOCATIONAL CENTRE

On Wednesday the 6th of March 2019 a team of three FODE officers, Mrs. Rosie Saun (ESP FODE Coordinator), Ms. Hedwick Saucy (Clerk), and Mrs. Julie Gumbis (Teacher) took off for awareness at Ambunti station as organized by Ambunti (St Clare) Vocational Centre while the other two FODE officers stayed back to mend the office.

The trip started by a three-hours' drive from Wewak to Pagwi Waterfront and then two hours by boat to Ambunti. Thursday the 7th of March 2019 the team gave awareness to the public at Ambunti Market on what FODE is and the latest developments in the organization making learning more flexible wherever they maybe studying from.



Awareness at the Ambunti Market

CSC NUMBER 2: ST XAVIER'S SECONDARY SCHOOL

The trip to St Xavier's Secondary School on Kairuru Island occurred on Sunday the 17th of March 2019. The trip was made up of almost all FODE Officers and family members.



Awareness at the school ***

Words to live by . . .

The most important single ingredient in the formula of success is knowing how to get along with people. - Theodore Roosevelt



Provincial News continued.....

FODE NATIONAL CAPITAL DISTRICT PROVINCIAL CENTRE

To help ease the continuing shortage of materials, a new printer was purchased by the Provincial Centre NCD recently so part of the printing can be done at the centre. The funds were from the PET fee of K75.00. The ribbon cutting of the new printer was done by Mr. Anthony Rayappan, FODE Principal.

With the enrolment increasing every year, the new enrolment in 2019 alone: Grades 7 to 9 - 636; Grade 10 Full Correspondence and Upgraders - 750; Grades 11, 12 and Matriculation

Studies Program 1,100, material shortage has to be addressed quickly. Enrolment started in late January and ended in March. Last year, the Centre was without a coordinator for one full year but with the support of the administration and the energetic leadership of the senior clerk, Mrs. Marina Tomiyavau, 2018 went well. The new PC Coordinator, Mrs. Jacinta John is just adjusting and getting to know the system well plans of looking into maintenance and other areas in the future to serve the students better. ***



PC NCD students wait in anticipation while the ribbon cutting is taking place inside the PC NCD office.



PC NCD & DATEC staff pose for photo with the new Canon printing machine.



PC NCD students cannot hide excitement over the new machine ***























Getting help as a distance education student because distance education is more than just a box of books.























Provincial News continued.....

FODE CENTRAL PROVINCIAL CENTRE

This year 2019, Provincial Centre – FODE Central has a lovely theme; “Rise and Shine”.

Our new enrollment for this year has increased as compared to the past years. The new intakes are enrolled for the new curriculum only. Last year 2018, we established four new Correspondence Study Centres (CSCs) in Abau and Rigo Districts. This year 2019 another three new correspondence Study Centres are established in Hiri Kairuku District; namely; Sogeri CSC, Kupiano Secondary School and Gii Moore Bush Wara CSC, 9-mile area.

PC- CENTRAL FODE ACHIEVEMENTS FOR 2019

1. Establishing three new Correspondence Study Centres (CSCs) in Hiri Kairuku and Abau District



Sogeri CSC

2. Launching of FODE Correspondence Study Centre in Central Province.

It was very exciting for the people of Abau to launch the FODE Education in their district. They established 2 new CSCs in their district last year and this year, 2019 a new CSC was taken in by the Kupiano Secondary School. They have enrolled Grade 10 up-graders, Grade 11 Full correspondence and Grade 12 up-graders, a stepping stone and a way forward for the people of Abau to get an education. We have launched the three new CSCs in their main government station hosted by Kupiano Secondary School, Keakalo TVET and Kupiano TVET – Abau district.



Launching of FODE Education at Kupiano-Abau District.

3. Visitation & Presentation of SOA & Certificates at Bereina, St Joseph – Good Shepherd Registered Study Centre (RSC).

Beginning of this year 2019, Mrs. Anna Arabel (Provincial Coordinator) went to visit St. Joseph Good Shepherd RSC at Bereina in the Central Province.

She awarded the FODE students at the Registered Study Centre with Statement of Attainment (SOA), upgrading Certificates to upgraders and certificates to full correspondence students. It was the happiest moment of their lives. Mrs. Arabel encouraged them that Education is their life and they must treasure their studies and school work.

4. FODE Provincial Centre- Central Office Maintenance & Repair.

PC- Central is rising and shining out of the colonial era. It took the Centre six (6) solid months to get rid of the old things and do



maintenance this year. The office partition for the printing room and Coordinator's office was done first. We also had electrical maintenance and upgraded the power switch board, serviced the two old air conditioners and installed two new ones in the printing room and in the coordinator's office. The office windows and the main office door were repaired, and new square iron bars installed, walls were painted new shelves were built. Hence, PC-Central office is looking glamorous, wow!



5. Printing of students Materials and issuing of Course books.

This year, PC Central students had begun their study very well. They have received their course materials and tablets on time for study. Our full correspondence students and upgraders were very happy to receive materials in 2 to 3 subjects to start study with. The PC- Central staff printed Grades 11 L&L, Grades 7&8 Maths and English and Marker's Guide for all subjects.***

Provincial News continued.....

HOPE INSTITUTE

The vision of HOPE Institute is leaving no child uneducated and hopeless

The idea of bringing back the school dropouts is the prime aim of Hope Institute. It is not just bringing them back to school but dispensing tailor made learning programs geared towards students' propensity and acumen is the goal of Hope Institute and its learning programs into the future.

Hope Institute under the "Marape Education Foundation Board" is working to ensure that programs run smoothly, course programs compatible, qualified teachers engaged and further educational and employment links are there for the students who participate in Hope programs. Thus, the institute provides high school programs from Grades 7 to 12 courses in partnership with Flexible Open Distance Education- the Department of Education.

Hope Institute opened its doors to the unfortunate students of Hela especially Tari/Pori District in January, 2017. Currently, the institution has hundreds of unfortunate school dropouts who are not able to continue their education in formal school system, due to various reasons. For about five hundred students were en-

rolled in 2018. But these bunch of students enrolled were not able to continue their studies and complete intended levels and go further due to natural calamity followed by civil unrest. The Hope Institute endured all hurdles and continued its mission in the field of education. The new era gloriously commenced in 2019 for the unfortunate school dropouts. Currently 146 students are enrolled from Grades 7 to 12 under FODE.

The Board of the Institute has appointed well trained teachers. There are 16 classrooms and a well-equipped Computer Laboratory. The students access the Computer Lab for their notes. The teaching hours of the Hope Institute are from 8:30 am to 3:00 pm.

The students attend the teaching hours just like secondary schools. The unique feature of the FODE program at the Hope Institute is full time teaching. Students who left school many years back have the 'dead gap of learning'. This enables the students to learn the subject to the fullest and fill the 'dead gap of learning.'***



Administrative Unit



Outside view of the classrooms



Classroom inside view – during teaching hours



Computer Lab



Computer lab inside view: students taking notes from soft copies.

KANABEA REGISTERED STUDY CENTRE

A GLIMPSE AT FODE KANABEA REGISTERED STUDY CENTRE, GULF PROVINCE

Kanabea FODE Registered Study Centre (FODE RSC) is situated on the mountainous region of Gulf Province. It is a beautiful place with natural scenery, surrounded by rain forests with varieties of plants and trees, nuts, fruits and garden food. The place is blessed with rain almost everyday and we are blessed to have natural water and fresh air.



Kanabea FODE Centre

A remote place with very little transportation and communication facilities, people have to walk for days to reach the main station, Kanabea to get education and health services and facilities. The only mode of transport is by air. As the weather is foggy and constantly changing there are no regular flights. So there is uncertainty of when one can go in and out of Kanabea. As for communication, one has to search for places to make phone calls or avail of internet facilities.

FODE RSC at Kanabea was introduced by an Australian nun, Sr.Mary Gaylor of St. Joseph of Cluny in the year 1987. Since then by the hard work and consistency of Cluny Sisters, every year 20 to 30 students upgrade their marks.

Students who come from very far away places stay with their relatives near the mission station and upgrade their subjects. Though many more would like to upgrade their marks the distance prevents them from doing so. We accommodate a few special cases in our dormitory which is meant for the primary school children run by the Sisters. There is a need to have Grades 11 and 12 studies but because of lack of qualified teaching staff and other insufficiencies it is difficult to do so at present.

As it is a Registered Study Centre, we do not receive any financial support from the government. So we approach charitable associations to support us financially to run the centre smoothly. The students who are not able to pay their subject fees are helped fully or partially.

Those who have upgraded their marks have done their further studies and have become great personalities in the society like teachers, nurses and two Catholic priests.

The work of service to our students has continued till today. In 2018, 34 students enrolled 31 of which are Grade 10s and 3 of

Grade 8s. They upgraded their marks in English, Mathematics, Social Science and Science. Out of the 34 students 23 did their examinations.

They are provided with opportunities to have holistic education to develop their personalities through skills like spoken English, elocution, debate, games. Bible quiz, weekly work parade, etc.

After completing their FODE study, the students go to Araimiri, Kerema or Kikori Secondary schools to continue their studies.

We are happy to educate the young students as well as the married men and women in the periphery of the society to be better human beings with self esteem and self-confidence to live a dignified life from "I know" to "I care."



Grade 10 students with their teacher



Outdoor experience



An avenue for a well-rounded education***

FODE HEADQUARTERS STAFF 2019



Curriculum Staff



Registry Staff



Production Staff



Accounts Staff



Administrative Support Staff



PC Central Staff



PC NCD Staff



Mrs. Otsie Morgan
Senior Curriculum Officer (SCO)
Coordinator for Grades 11 & 12



Mrs. Cleofe Dagale
Curriculum Officer (CO)
Coordinator for Grades 9 & 10



Mrs. Saleh Bihoro
Curriculum Writer (CW)
Coordinator for Grades 7 & 8

English Department

English Department lost one of its long time officers, Mrs. Geraldine Cabanero who left English to become the head of Personal Development Department. The Department will always be grateful for her contributions from the time she joined the department in 2007.

Work load was overwhelming with the two remaining officers in the Department writing 4 sets of examinations as follows:

Trial Examination 2019 / 2020 - Grade 7 to 12;
New Curriculum Examination 2019 – Grade 7 to 12; Old Curriculum Examination 2019 - Grade 7 to 10; Matriculation Studies Examination – MS English and MS English 2; A total of 32 Examinations all within Terms 1 and 2!

All other work were shelved in order to collect items and write the examinations. Fortunately for the Department, it now has two teachers on board. Mrs. Sala Bihoro joined the department in filling up the Course Writers Position and Mr Benson Kosive who is attached to the Central Provincial Centre as an Assistant Coordinator. Mr. Kosive's second subject is English so the Department welcomes his support and contribution for

an indefinite period till he is able to fully occupy his new position at the centre.

In the meantime, Mrs. Dagale continues her very busy load writing, completing and editing half of all the examinations and doing all the editing and layout of the FODE brochure. Mrs. Morgan continues with the other half of all the examinations, training and supervision of the new officers and the overall running of the department.

Mrs. Bihoro wrote some items for the written expression and completed the outstanding task of assessing distance teachers' applications. Her next task will be to evaluate the status of Matriculation Courses for updating.

Mr. Kosive collected items for Grade 7 and 9 and helped in building up Assignments and Distance Teachers Marking Guides for the department file. He will update Grades 11 and 12 Assignments from the distance teachers evaluation and comments.

I wish to thank each individual member of the English team, Mrs. Cleofe Dagale, CO, Mrs. Sala Bihoro, CW and Mr. Benson Kosive, assistant PC for Central for their support and team work. ***

Mathematics Department

This report briefly outlines what we have achieved in our department so far this mid of Term 2 with our Examinations and our MSP M1 and MSP M2 Assignments and Marking Guides (DTMG)

Each officer in the department was given the responsibility to write the examinations for the different grades which totals to 27 examinations.

Mr. Joseph Masule, Senior Curriculum Officer (SCO) is the OIC of Grades 7, 9, Old curriculum Examinations 2019, and Grades 7, 10, 12 GM Paper 1 and Paper 2 Trial Examinations.

Mrs. Kasoline Kekep, Curriculum Officer is the OIC of Grade 10 Formal Maths, Matriculation Studies Maths 2 old curriculum and Grades 9, and 11 Applied Maths, new curriculum.

Mr. William Kupo, Course Writer is in charge of Grades 8 Maths, Grades 10 Practical Maths, MSP Maths 1 for the old curriculum, and Grade 8 Maths, Grade 11 General Maths, and Grade 12 General Maths Paper 1 for the new curriculum.

Two department meetings were held in Term 1 and one in Term 2. The department tasks were outlined that time.

An in-service based on taxonomy was given by our SCO to guide us on specifics of the procedures to be outlined for contract writers to write-up Question Bank Items.

The MSP Mathematics 1 Assignments 1 to 9 and Distance Teachers Markers Guides (DTMGs) 1 to 9 and the MSP Mathematics 2 Assignments 1 to 9 and DTMGs 1 to 9 were all in two booklets respectively. They have now been separated into nine assignment booklets and nine DTMGs and are now ready for FODE edit. These were done by Mr William Kupo and Mrs Kasoline Kekep. The experience gave us insight into the processes and skills involved in creating a course material. This is our (CO & CW) second year here at FODE. We are always happy and willing to take up responsibilities given to us by our SCO for the benefit of the students. ***



Mr. Joseph Masule
Senior Curriculum Officer (SCO)
Coordinator for Grades 11 & 12



Mrs. Kasoline Kekep
Curriculum Officer (CO)
Coordinator for Grades 9 & 10



Mr. William Kupo
Course Writer (CW)
Coordinator for Grades 7 & 8



Ms. Anna Cale
Senior Curriculum Officer (SCO)
Coordinator—Grades 11 & 12 & MS
Biology



Ms. Joydee Mabbagu
Curriculum Officer (CO)
Coordinator—Grades 11 & 12 & MS
Chemistry & Physics



Ms. Hennie Taiye
Course Writer (CW)
Coordinator for Grades 7, 8, 9 and 10
Science

Science Department

2019 is a very productive year for Science Department. We started the year with an intense workload in examination writing!

We also welcomed our new member of the team, Miss Hennie Taiye, our new Curriculum Writer. Her presence lessened the workload of the two other officers, SCO, Anna Liza Cale and CO, Joydee Mabbagu. Now the workload is allocated effectively and fairly.

The Department has been very busy since Term 1 in writing examinations both for old and new curriculums. Much of our focus last Term 1 was in writing the New Curriculum (NC) Trial examinations.

The writing and the editing of the NC Trial Examinations have already been completed in all grade levels. Currently, we are facilitating Department and FODE edits of the Old Curriculum (OC) and NC Examinations that have already been written. The writing of the examinations still continues until Week 7 of Term 2.

Apart from writing and editing of examinations, the department also worked with the In Service

Committee to organize the 2019 PC Workshop last February 19-21, 201. This is an annual event for the purpose of preparing all the coordinators for the school year's activities and implementation of plans.

During the workshop, the department gave a PowerPoint (PPT) Presentation on Distance Marking to guide the participants on how to mark Science assignments and assessment books correctly so as not to disadvantage students' performance.

The department also conducted item analyses for the following grade levels and subjects: Grade 8 Science, Grades 11 & 12 Biology, Grades 11 & 12 Chemistry, Grades 11 & 12 Physics, MSP Biology, MSP Chemistry.

The department aims to complete all the examination writing and looks forward for a busier Term 3!

We want to thank the administration for all the support to be able to perform our duties to the best of our abilities. ***

Social Science Department

The Social Science Department started 2019 with only two officers, Mrs Judy Mirou as the SCO and Mr Augustine Parapi as the Curriculum Officer. The Course writer's position was vacated towards the end of last year. The main task for the first two terms of the year was to write three sets of examinations which totals to 28 different examinations to write and edit before the end of Term 2. The work was enormous and stressful however we managed to get the first set (10 exams) out of the way in Term 1. The thought of having 18 more exams to prepare in Term two was unbearable but we thank the administration for bringing in Mrs. Daisy Mai as our Course Writer who is now working tirelessly with us to get the examinations done. Like the other subject departments in FODE, we also have other chores that we attend to including Distance Teacher's Assessment, editing, reviewing and updating of course materials and attending to queries from students, distance teachers and to a certain degree from Coordinators.

The tasks may seem like a mountain but Lord, we bring your presence with us; we speak your peace, your grace and perfect order in our working environment. When we are burnt out, infuse us with your strength. May the work that we do and the way we do it bring you glory, honor and praise. ***

"The tasks may seem like a mountain but Lord, we bring your presence with us."



Mrs. Judy Mirou
Senior Curriculum Officer (SCO)
Coordinator for Grades 11 & 12 Geography & Grade 9



Mr. Augustine Israel Parapi
Curriculum Officer (CO)
Coordinator for Grades 11 & 12 History, AMW
& Grade 10 Social Science



Mrs. Daisy Mai
Course Writer (CW)
Coordinator for Grades 11 & 12 & MSP Economics

Business Studies Department



Mrs. Lucy Joseph
Senior Curriculum Officer (SCO)
Coordinator for Grades 11 & 12



Mrs. Merolyn Sero
Curriculum Officer (CO)
Coordinator for Grades 9 & 10



Ms. Maryanne Siari
Course Writer (CW)
Coordinator for Grades 7 & 8

The Business Studies Department resumed duty in Term 2, 23rd April, 2019 with other officers of FODE. The department was fully staffed and prepared to take on the second quarter's work and its challenges as a learning organisation.

The following are few of our achievements:

- In Term 2, the Department began its work with the writing of 2020 Trial Examination for all grades in the new curriculum. All three officers worked on two grades each, Grades 7 and 8 for Curriculum Writer, Grades 9 and 10 for the Curriculum Officer, Grades 11 and 12 for the Senior Curriculum Officer. All tasks were concluded at the department level and soft copies passed on to the Deputy Principal Curriculum.
- The old curriculum examinations were written in Term 1, 2019. It covers Grades 7-10 only. They all went through department and FODE edit in Term Two (2). All editing of old Curriculum Examinations were scheduled and completed in Term 2.
- During the Provincial Coordinators Workshop a small presentation was done on how distance teachers can mark and award marks to Business Studies Questions. This is especially important when it comes to marking short answer questions. The presentation was conducted by the CW and the SCO. The CO was on compassionate leave then.
- The CO and the SCO took the minutes of meeting one of the Professional Staff meeting.

The completed work was very much appreciated due to its quality of work done, with very neat presentation.

- The department attended the meeting called by the Senior Inspector. The items discussed were such matters as inspectors report, punctuality, absences from work, general dressing code, and a possible personal inspection.
- Assessment of distance teachers has been ongoing with a large number applying to mark FODE students assignments in various provinces. Having distance teachers/markers will ease the burden in some provincial centres with few or no markers in Business Studies and also assist with tutoring and coaching classes.
- The department had an in-service on Item Analysis by Mr. Joseph Masule, from the Mathematics Department. This was very much appreciated and recommended that all departments organise for theirs, too. Item Analysis must be programmed so that the departments can analyse each year's examinations especially in the existing grades. An important aspect of examination writing was revealed in the item test analysis.

FODE teachers, especially with Diploma have been encouraged to upgrade qualification. Several have completed the Bachelor in School Management offered through the University of Goroka.

Finally, we continue our commitment to fine tune all curriculum works and especially examinations for 2019 by undergoing all the vetting processes.

ICT Department

This year, the Information and Communication Technology (ICT) Department is continuously doing the content review and updating all its course materials and the assignments from Grade 9 up to Grade 12. When Design and Technology- Computing and ICT was rolled out in 2017 with the other courses the ICT Department expected an influx of relevant feedbacks from all stakeholders which will be used to improve the quality of learning materials for ICT.

To review the programmes of the ICT Department, it is good to look into the details below:

- Grade 9 and Grade 10 – Design and Technology Computing
- Grade 11 and Grade 12 – Information and Communication Technology.

Design and Technology – Computing is an optional subject for Grades 9 and 10 while ICT can be chosen as a subject depending on the option catered for in a chosen stream for Grades 11 and 12. The course books are designed in the current transition of contemporary technologies in information world.

Grades 9 and 10 have four unit books each with a corresponding Assignment Books per Unit whereas Grades 11 and Grade 12 have 5 Modules each with a corresponding Assessment Books per Module. The students are expected

to thoroughly understand the contents of the course materials and must complete all the activities and practical exercises before proceeding to complete the Assignments or Assessments that follow.

The students must have their own laptop or desktop computers to do the practical work, assignments and assessments.

“The ICT Department looks forward to a challenging year.”

The examinations for the new curriculum for this year for the ICT department were all written, edited and updated. The students have to complete the assignments and assessment from each course book before they can sit for the national examinations. The ICT Department looks forward for a challenging year and onwards. ***



Mr. Maïke Tiki
Curriculum Officer (CO)

Personal Development Department



Mrs. Geraldine Cabañero
Curriculum Officer (CO)

The PD Department in 2019 is headed by Mrs. Geraldine Cabañero. It remains a one-officer-department but the plan to engage more officers to fill in the positions in the department is already in place.

The Terms 1 & 2 achievements of the department include the completion of the following :

PD Examinations:

- 2019 Grades 7 to 12 PD Examinations –The full sets of examination papers have gone through the FODE Editing Processes and the updated copies will be submitted for printing and then dissemination to the centres for the FODE Examinations 2019.
- 2019 Trial Examination Papers – The results will serve as a guide in the finalization of the PD Examination Papers for the school year 2020.
- Grades 8, 10 and 12 Examination Papers for 2020 Trial Examinations – The updated sets of these examination papers will be trialed in 2020 and the final examination papers will be used for the school year 2021.

Revision of Assignment Books and DTMGs

- Grades 7 to 10 Assignment Books and DTMGs – The questions in the Assignment Books and the answers in the Distance Teacher Marker's Guide (DTMG) were updated based on the feedbacks from the Assignment Books that were marked for the PC NCD. The updated copies were disseminated to the centres.

Workshops:

- FODE PC Workshop 2019 – The department presented a guide to good distance marking for the participants to improve their Assignment Books marking in their respective centres.

- Gender, GBV & HIV/STI Sensitization Workshop – The department was invited by the Advocacy and Social Mobilization Division of the National AIDS Council Secretariat in order for FODE to assist in their awareness programme by incorporating in the FODE Personal Development course materials the key points about the relationship of Gender Based Violence to the spread of HIV/AIDS in the country.

The department aims to complete the following for the rest of the school year 2019:

- Grades 7 to 12 Course and Module Books Revision – Feedbacks from all the centres are requested to be submitted to the Deputy Principal—Curriculum in order for the books to be updated accordingly.
- Item analysis and FODE Edit of 2019 Trial Examinations

Finally, as a one-officer-department, the Personal Development Department is grateful to the FODE Edit Team and the Administration for their untiring support. ***

Accounts Section

As we are in the middle of the year, the first six months were very challenging for the Accounts team. These challenges tested our in-depth strength though as the team managed to push through for the first six months.

Power-driven by the eight officers, the accounts team has worked tirelessly to manage FODE's smooth operational task every day. Hence, it has helped also the officers to think beyond the horizon in make wise decisions which evidently showed in the accomplishments of tasks so far.

With the recent Provincial Coordinators Technical In-Services at Gateway on the 3rd to 4th of June, two accounts officers were nominated to do a presentation on Goods and Services Tax Returns (GST returns) to the coordinators. One of the very important ideas of this presentation is to present the concepts

concepts and clarify more on the procedures and processes of claiming for all GST returns incurred on expenses, specifically on pupil's materials with the IRC.

Also with the inclusion of MYOB Software last year, the officers were thoroughly supported and all played a vital task in keeping confidential files into the system which is now more safe and secure.



Mrs. Sainian Rapese
Section Head

“To have come this far during the first six months is a bonus for the Accounts Team even though the team looks small .”

To have come this far during the first six months is bonus for the Accounts Team even though the team looks small, the officers are very passionate and committed in every task assigned to them and are looking forward for the remaining six months to complete the year. ***



Mr. Ioka Elai—OIC

Production Section

Every year student materials are disbursed out to 22 FODE Provincial Centres and is noticeable because of these hardworking production staff who are the backbone of FODE through printing, collating, stapling, packing and dispatching of materials out to their destined provinces.

For the past 6 months, a total of 2,832 student materials were printed and shipped out to the designated provinces. The team is very committed to their task. It is comprised of skilled and very organized printers, collators and despatchers. This standard has been the platform used by the production team to complete assigned task.

Almost all of the officers in the team have been here for years thus the task given to them is no longer work but an added flavor of enjoyment in working as a team.

To strengthen the production system, a new collating machine was purchased lately. This will now make collating less time consuming with very minimal human error.

However, the team needs a bigger area to cater for all the tasks starting with printing until the materials are despatched. The team is also planning to stock up printing materials for Grades 7 to 12 materials for next year. They are focused to meet their ultimate goal which is to get the students materials ready each year. ***



Boxes are labeled ready for despatch



Pages manually collated and stapled together



Mr Lola and the Principal after installing and setting up the collating machine.***



Lists are checked

If you want to teach people a new way of thinking give them a tool, the use of which will lead to new ways of thinking.

FODE HQ EVENTS

FODE CELEBRATES INTERNATIONAL WOMENS' DAY



FODE Central and FODE NCD students join the processional march

The International Women’s Day was commemorated at FODE Headquarters on Friday, 29th March 2019. The main message of that very important day was “Balance for Better”. This significant celebration is observed worldwide with the significance in regard to the achievements and accomplishments that the women have done throughout societies, in their workplaces and at any activity they socialize in.

The celebration started off with the processional march pass with involved students from PC NCD and PC Central, staff, guests and the administration. Mrs. Cleofe Dagale, Curriculum Officer of the English Department blessed the event with a word of prayer.

The Deputy Principal Services, Mr. Ralph Mosiri in his opening remarks spoke of how vital it is for womenfolk to get engaged in any work of activity that men do and there should be no boundary or restrictions to stop them. He also emphasized that more women are needed to work and take up big positions in any working environment to help reduce the trending issues, where the women can share their ideas and take part in decision-making. Senior Inspector for FODE, Mrs Erica Inai also shared some of the inspirational and encouraged the women and girls trust in their capacity and ability to prosper.

Guest of Honour, Dame Carol Kidu shared some inspiration, by echoing and stating that relationships do not portray a diverse picture of love. That is why sometimes people get wrong ideas about relationships. Women in the past were over protected nor are they harmed because there were various protective customs in place which have guided and directed the past generations and reduced the effect of sustaining injuries, being beaten by relatives and family members when they commit even the least mistake. But now, these practices are gone or have died out.

She further stressed that things have changed a lot in PNG during the past ten years. She further highlighted that getting married has become a destiny for most of the womenfolk in this generation. Such should not be the case, rather students should complete their

studies first and then find their own pathway before getting married.

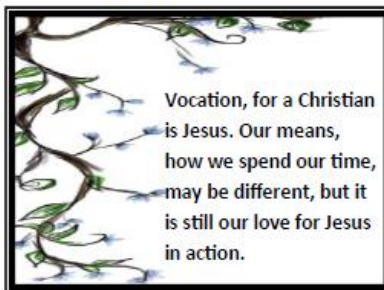


Dame Carol Kidu, delivering her inspirational speech .

Dame Carol ended her talk by sharing the sentiments of reflecting that women in this nation speak volume, because of the country’s Constitutional Law often referred as the Mama Law which was adopted in 1975. This Mama Law has kept and bound us together as one nation—men and women of many tribes and languages. It is clearly depicted on the Bird of Paradise—the nation’s emblem. This emblem depicts a bird with two wings which resemble the male and female populations and evidently shows that both need each other for a better and balanced society.



The celebration ended with a symbolic gesture of releasing hundreds of purple balloons into the air, as a prayer, wishing the women well and showing support.***



FODE AT A GLANCE: A look back at FODE's biggest story

FODE Spearheaded the 2-day Education Exhibition 2018

Flexible Open and Distance Education (FODE) HQ with its Principal, Mr. Anthony Rayappan spearheaded the organizing of the Education Exhibition 2018, the 2-day exhibition at the Sir John Guise Stadium in Port Moresby on the 29th and 30th of October from 8 am to 4 PM. The theme of the exhibition was "Education: Honoring the Present and Shaping the Future." It's aim was to showcase to the public who they were and what their role in the Education Department is. More than 30 institutions and offices participated in the Exhibition including the universities, divisions of the department, schools and other partner organizations. It was the first of

its kind in the history of education in Papua New Guinea.

FODE showcased their past achievements through success stories and their recent achievements, the new aligned curriculum courses and programs to the general public. There were also products sold in the FODE booth apart from the items sold by local technical and vocational training institutions. People from all walks of life were welcomed to view the exhibits. Students benefited much from this activity as they were able to collect brochures and syllabuses from the different institutions who participated in the exhibit. ***



The organizing team headed by Mr. Rayappan poses with Dr. Kombraband.



Mr. Anthony Rayappan, delivering his speech during the opening program.



FODE staff interacting with visitors at the FODE booth.

Literary Corner


This page is a collection of poems written by FODE Central Province students. The poems are dedicated to the natural world, an inspiration to truly appreciate and take care of the world around us for a better future of generations to come.

Universe
 Oh, universe
 You are so beautiful
 Everything hangs on you
 I can't count even one.
 I must take care of you!

The solar system
 You are so colourful
 How can I describe you?

In the night and in the morning
 Your shine covers the earth
 I must be careful before anything
 Well full done.

To spoil your environment



Oh, the blue seas
 You hold everything peaceful
 Every creature live silently inside
 Their homes.
 I will not do anything
 To destroy you.

The holder, the Earth
 The place of joyful everything
 is just coloured
 Because of you am breathing
 Will always take care of you!

-Gloria Emmanuel
 Grade 10 Student



Nature

Nature
 Fun
 Beautiful
 Love
 Hate
 God's gift

Love
 Feel
 Water
 God gave us
 Live nature
 Without nature
 Earth
 Flowers
 Weeds
 Nature is
 Love nature
 Nature we love!



-Emily Vake
 Grade 10 Student



I Love Nature

We all must learn to love nature
 And take care of our natural living things.
 If anyone who loves and respects
 for nature must keep the relationship
 Between them strongly, such as
 birdfoot
 Who took the toads in the rain.
 The more you respect all living things
 You will get to know you better and
 when you
 You are in trouble, they can help.





-Silfred Kama
 Grade 10 Student

Respect for All Living Things
Having life in the world
The existence of any thing up in to the space
Or on the land beneath the sea.

Anything that moves or talks or sings or grows
Up in the space or on the land beneath the sea.

The life cycle of human beings or the animals or
The growth of plants.
The existence of life up in the space or on the land or beneath the sea.

-George Davis
Grade 10 Student

FODE PROVINCIAL CENTRES (PC) CONTACT LIST

PROVINCE CENTRE	PHONE NUMBERS	CONTACT PERSON
FODE ALOTAU	71482155	ROLINA OKAIPA
FODE CENTRAL	71623029	ANNA ARAI ARABEL
FODE KEREMA	70862331	STEVEN MOREHARI
FODE BUKA	73952463/72228108	JOSEPH KUIMO
FODE DARU	73848886	PC COORDINATOR/SENIOR CLERK
FODE GOROKA	72229054/73623727	PC COORDINATOR/SENIOR CLERK
FODE HELA	734032204	BAJA HADAYA
FODE JIWAKA	73775325	PELL BUND
FODE KAVIENG	72229069	PC COORDINATOR/SENIOR CLERK
FODE KIMBE	72436863/79139327	SHIRLEY HAIVETA
FODE LAE	71343536/71939391	NEMICA JACOB
FODE MADANG	72307167/79926714	ESTHER MAKIS
FODE MANUS	9709251/72205115	JACK WEREI
FODE MENDI	71722891/71451473	KEVIN MONGA
FODE MT HAGEN	73449695/71088595	PAKI KINGAL
FODE NCD	72228134	PC COORDINATOR/SENIOR CLERK
FODE ORO	73585557/71672963	CECILIA GANGAI
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2	OK TEDI COMMUNITY EDUCATION	WESTERN	FODE-WP-5110
3	KANABEA RSC	GULF	FODE-GP-5202
4	ST. JOSEPH'S RESOURCE STUDY CENTRE	CENTRAL	FODE-CP-5304
5	CITY MISSION	CENTRAL	FODE-CP-5304
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7	CDIMORO	SOUTHERN HIGHLANDS	FODE-SHP5608
8	O-WAN FRPDE RSC	EASTERN HIGHLANDS	FODE-EHP-5701
9	YC SCHOOL	EASTERN HIGHLANDS	FODE-EHP5702
10	AWANDE RSC	EASTERN HIGHLANDS	FODE-EHP-5705
11	KANAMPA RSC	EASTERN HIGHLANDS	FODE-EHP-5707
12	GOROKA COLLEGE OF ADVANCE EDUCATION	EASTERN HIGHLANDS	FODE-EHP-5708
13	DAULO FODE RSC	EASTERN HIGHLANDS	FODE-EHP-5710
14	METE NALU COLLEGE	WEST SEPIK	FODE-WSP-6004
15	ST ANDREWS AVET	EAST SEPIK	FODE-ESP-6101
16	AP MA RSC	EAST SEPIK	FODE-ESP-6102
17	HAUNA RSC	EAST SEPIK	FODE-ESP-6107
18	ROSA MYSTICA	EAST SEPIK	FODE-ESP-6116
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20	BEMA RSC	MOROBE	FODE-MOP-6301
21	IMMANUEL LUTHERAN	MOROBE	FODE-MOP-6302
22	UMI VOCATIONAL	MOROBE	FODE-MOP-6303
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26	PP MANAGEMENT TRAINING INSTITUTE	WEST NEW BRITAIN	FODE-WNB-6407
27	MATER DEI	EAST NEW BRITAIN	FODE-ENB-6501
28	NOJANAH RSC	EAST NEW BRITAIN	FODE-ENB-6506
29	VUNAPALADIN	EAST NEW BRITAIN	FODE-ENB-6510
30	MALABUNGA RSC	EAST NEW BRITAIN	FODE-ENB-6512
31	GAZELLE LIFE SKILL TRAINING	EAST NEW BRITAIN	FODE-ENB-6514
32	PHOEBE PARKINSON STUDY CENTRE	EAST NEW BRITAIN	FODE-ENB-6515
33	RA-GADEN RSC	EAST NEW BRITAIN	FODE-ENB-6516
34	SUNRISE FODE RSC	EAST NEW BRITAIN	FODE-ENB-6517
35	LIHIR RESOURCE CENTRE	NEW IRELAND	FODE-NIR-6601
36	SIMBERI ISLAND COMMUNITY CENTRE	NEW IRELAND	FODE-NIR-6603
37	ST VINCENT DE PAUL	AROB	FODE-NIR-6603
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39	BOMANA CIS	NCD	FODE-NCD-6905
40	ST. ANNES-GEREHU	NCD	FODE-NCD-6907
41	CORAL SEA FODE COLLEGE	NCD	FODE-NCD-6908
42	CHRISTIAN EDUCATION NETWORK	NCD	FODE-NCD6914
43	SOCAY TRAINING INSTITUTE	NCD	FODE-NCD-6915
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46	BADILI VOCATIONAL CENTRE	NCD	FODE-NCD-6919
47	HOPE INSTITUTE-TARI PORI DISTRICT	HELA	FODE-HELA-7201





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ANNOUNCEMENTS AND SCHEDULES

REMINDERS:

1. All PCs and RSCs must use the new Electronic EX10 and/or Nomination to request for Examination Papers and send Internal Marks.
2. There is no upgrading in Grade Eight(8). Hence, a student who completed Grade 8 and was certified by MSD or FODE will continue on to Grade 9 despite of very low PET result.
3. A Grade 10 School Leaver's Form (SLF) is filled up only by a Full Correspondence Grade Ten(10) student not by an Upgrader.
4. A Full Correspondence Grade Twelve(12) Student or an Adult Matriculation Studies (AMS) Student will still use a Non-School Leaver Form (NSLF) to apply to tertiary institutions.
5. The Request Form for a certificate(EN15) must be prepared only after receiving and having checked the Moderation Results sent by the headquarters. It must be sent back to HQ ASAP.
6. Provincial Coordinators (PCs) must have the issued tablets turned ON all the time.

IMPORTANT DATES:

25th- 28th July- Grade 10 SLF Despatch to Provincial Centres

A) 30th August- Deadline for the First Submission of Electronic EX10 and Nomination List

B) 01st November- Deadline for the Final Submission of Electronic EX10 with the Internal Marks

30th September- Deadline for the Submission of Grade 10 SLF to FODE HQ

14th to 24th October- FODE National Examinations For Grades 8, 10, 12 , and AMS

11th to 15th November- FODE National Examination Papers Marking***