



**FLEXIBLE OPEN AND DISTANCE EDUCATION**

Publication Committee  
Private Mail Bag, P.O. Waigani NCD  
Papua New Guinea  
Tel No. 313 - 9917/ 9900

Charting the Course  
for Distance  
Learners' Success

To: \_\_\_\_\_  
\_\_\_\_\_  
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**The Publication Committee**



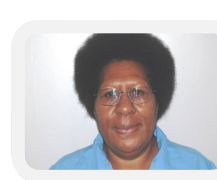
Mr. Anthony Rayappan



Mrs. Cleofe Dagale



Mrs. Geraldine Cabañero



Mrs. Otsie Morgan

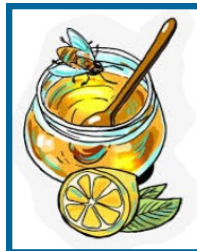


Mr. Maike Tiki

**LITERARY CORNER**

**Take a Break**

My afternoon treat usually  
After working mundanely  
Is a golden yellow and a drip of honey  
A sip of my grand lemon tea.



Hear it comes whistling  
With the merry water boiling  
It tickles the tips of your nose  
Swaying with its swirling smoke.

Sniff, smile, anticipate  
Sweet elixir worthy of the wait  
Dull minds , numb hands awake  
Soon as fingers the cup to take.

Through parted lips the first sip goes  
Down your throat warm liquid flows  
Into your belly it eases down gently  
Soothing, touching every curve and alley.

-Germaine, 2014.

**The Frangipani**

A frangipani tree I've  
Seen bearing white flowers  
Recently was full of green  
leaves



The wind with all its power  
plucked them  
one

by one

they

Were beaten to the ground  
Now I know you do not see  
How beautiful a tree  
Until its bones are shown.

- Darclete

**Flexible Open and Distance Education**

**@distance newsletter**



**FODE Publication Committee Member**

- Mrs. Cleofe Dagale
- Mrs. Geraldine Cabañero
- Mrs. Otsie Morgan
- Mr. Maike Tiki

**Consultant**

Mr. Anthony Rayappan



Mr. Anthony Rayappan

Greetings to you all in the name of Lord Jesus Christ. It is my delight to have you reading through FODE News letter.

Flexible Open and Distance Education College is proudly re-introducing the quarterly newsletter. This newsletter is a link between our FODE HQ, Provincial Centres and students. It is an initiative taken by the publication committee to disseminate curriculum-related information.

The workshop signifies new practices and effective implementation of new and aligned curriculum as directed by the Schools and Education Standards Directorate of the Department of Education. As the theme says "Charting the Course for Distance Learners"

**@distance newsletter** is the official publication of the Flexible Open and Distance Education and is printed quarterly. For correspondence and feedback relating to @distance, please write to:  
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**From The Office of the Principal**

Success", I invite all stakeholders to come together to partner with FODE to educate our children through Flexible and Open Learning program.

**A glance at Focal Point's Regional Meeting:** Commonwealth of Learning (COL) has invited the FODE Principal Mr. Anthony Rayappan who's also the COL's Focal Point for PNG to attend the Regional Focal Points meeting for the Pacific, which was held in Nadi, Fiji on February 16<sup>th</sup> and 17<sup>th</sup>, 2018. This meeting was co-hosted by the Pacific Centre for Flexible and Open Learning for Development (PACFOLD). Focal Points from Commonwealth Island nations in the region were attended. The Objectives of the two-day Meeting are to:

1. Share COL's experience on Learning for Sustainable Development in the Pacific region;
2. Assess the progress of its Strategic Plan (2015-2021);
3. Share information about the highlights and challenges of Learning for Sustainable Development in each participating country

4. Provide a mid-term report of what COL has done in each country; and
5. Refine the approaches of COL to suite Papua New Guinea's education and training priorities during 2018-2021.

COL has always come good to FODE and PNG especially providing technical expertise and IT skills when we were in the process of developing new curriculum. We thank COL for its continuous support to FODE and TVET programs in the country. Below are the highlights of COL's possible assistance to us.

- Aptus—a Wi-Fi device that can be installed in all Provincial Centres for easy access of learning materials. Students can download e-resources and course materials to their mobile phones and laptops without any cost. No data or internet connectivity is required.
- Facilitating e-learning training to Curriculum staff.
- Capacity Building and assistance to a new Library.

**Charting the Course for Distance Learners' Success**

The FODE Provincial Coordinators Curriculum Implementation Workshop 2018 was held from 14th to 15th March 2018 at Gateway Hotel, in Port Moresby with its theme: Charting the Course for Distance Learners' Success."



Ribbon cutting to open the workshop by Dr. Uke Kombra, Secretary for Education and Honorable James Marape, Minister for Finance Rural Development.

The opening ceremonies was attended by important education personalities including the Minister for Finance and Rural Development, Honorable. James Marape, Secretary for Education, NDOE Dr. Uke Kombra, the Top Management Team from General Education Services, The Provincial Coordinators, Senior clerks, FODE Headquarters staff and other stakeholders. This is the second phase of the implementation of the newly aligned curriculum which was launched in March 2017.

Cont'd on p.2



Mr. Ralph Mosiri

## From The Office of the Deputy Principal - Services

I also take this time to acknowledge the continuous support from the National Department of Education through our Division, Wing and Directorate.

I welcome you all to the new 2018 academic year and to our New Aligned Curriculum Implementation Workshop.

Every year has its own challenges, and likewise this year will also bring its fair share of challenges. I take this opportunity to acknowledge everyone, both the Teachers and Support staff from the FODE HQ right down to the 22 Provincial centers and the RSC's for continuing to deliver despite the many obstacles faced.

FODE is indeed a National pride because it is the sole distance education provider within the National Department of Education and consequently we have a rich history to attest to that. Since 1957 known as the College of External studies then, FODE has gone through a lot of transformations.

Today, you and I are privileged to be at the forefront of another new era of change. With the implementation of the New aligned FODE curriculum, our New courses are

**“Today, you and I are privileged to be at the forefront of another new era of change.”**

aligned with the main stream schools thereby making FODE a genuine alternative choice for quality education from Grade 7 to grade 12, at the same time offering a second chance for the marginalized students.

This new Transformation in FODE calls for a unified, proactive, innovative, creative approach and accountability. As J.F. Kennedy once said, *'Ask not what your country can do for you, but what you can do for your country'*. Therefore I urge

us all to change our philosophy and perception and our way of doing things. That individual change when united and altruistic will cause a much bigger change that can transform our nation.

The FODE Administration is committed in working with you all to ensure the full implementation of all FODE programs and requests your full support and cooperation.

I pray by God's grace this new chapter in FODE will better serve the educational needs of the people in this nation. ∞

### from Charting...

During the opening program, Dr. Kombra and Hon. Marape both commended FODE groups for the good things they are doing for the country and stressed the importance of FODE in the education of Papua New Guineans. The vision of having one examination and one certification is coming to fruition. FODE curriculum is now aligned with the NDOE curriculum. They urged FODE groups to continue working together so that in education "no child is left behind." ∞



Remarks of commendation to FODE's contribution to the education of many Papua New Guineans nationwide.



Distinguished guests with the FODE Administration officers.



Mr. Ralph Mosiri, DPS giving the vote of thanks.

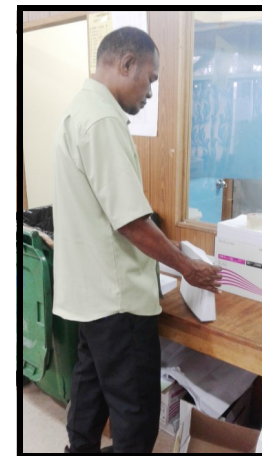


The opening prayer led by Mrs. Lucy Joseph.

The FODE Curriculum Staff leading the National Anthem and Pledge.

## Activities at FODE

### Printing of FODE Course Materials By Production Section



### FODE Enrolment and Pre-Enrolment Test (PET) 2018



FODE Headquarters Staff 2018



PROFESSIONAL STAFF



Administration



Registry



Admin Support



Accounts



Production



PC - Central



PC - NCD



Dr. Janet Subagan-Mondez

*From The Office of the Deputy Principal-  
Curriculum*

FODE welcomes everyone to this new Academic Year 2018.

FODE as the only Distance Education institution of the National Department of Education has now a structure compatible to the formal system. This will allow students to complete secondary education with a recognised certification. Through this, the vision of the one assessment, one certification and one selection process (SLF) at all exit levels through a unified form of education for PNG can now be realized.

The newly aligned FODE Curriculum was launched March 2017 and soft implementation had started for a number of Centres.

This year, we should see the full implementation of the newly aligned curriculum in our Provincial Centres throughout the country.

The newly aligned curriculum and the existing old curriculum will run parallel with each other for 2018. There should be no new student enrollment for the existing old curriculum for this year. The existing old curriculum will be slowly phased out after the last cohort of students enrolled in it finishes.

The new intakes for the new curriculum will be encouraged to enroll in all the required courses and will be allowed to take 2 to 3 courses at the same time. They will be en-

couraged to finish a grade level within 2 years or less.

Provincial Coordinators and Registered Study Centres (RSC) and Correspondence Study Centres (CSC) Directors must provide relevant academic counselling to students regarding the recommended courses in each stream. In choosing a stream each Option should be discussed carefully with the student before enrolling into Grade 11.

FODE will certify for the successful completion of 6 subjects. Five (5) subjects are examinable while PD will have its internal FODE Examination.

The newly aligned curriculum and the existing old curriculum will run parallel to each other for 2018. There should be no enrollment for the old curriculum this year. The old curriculum will be slowly phased out after the last cohort of students enrolled in it finishes the course.

The new intakes for the new curriculum should be encouraged to enrol in all the required courses and should be allowed to take 2 to 3 subjects at once and finish a grade level within 2 years or less.

FODE profoundly expresses its gratitude to all groups and individuals for their continuous worthy contributions and support. We all journey together as a team as we work towards the implementation of the newly aligned curriculum.

FODE will continuously express its committed service to the youth of PNG and the country as a whole. ∞

*“.....the vision of one assessment, one certification and one selection process (SLF) at all exit levels through a unified form of education for Papua New Guinea can now be realized.”*



Mr. Alfredo Balaino, Jr.

## FROM THE ACADEMIC REGISTRAR

Hence, a little more than 200 students were given Grade 11 spaces at conventional secondary schools which shows an increase from the previous year's 157 students.

The 10-man team of the Office of the Registry is now made up of Mrs. Fii Karukuru, Mr. Dikana Vali, Mr. Raka Eiwana, Ms Miriam Gilawe, Mrs. Gari Frank, Ms Babaga Budova, Ms Bonny Taugau, Mr. Elai Elai, Ms Grace Adai, and Mr. Alfredo Balaino Jr. as the newly appointed Registrar.

This office is looking forward to the full functioning of FODE SIMS, the employment of additional members to the understaffed Office of the Registry, the creation of a FODE Help Desk, the increase in selections of our FODE eligible students to secondary and higher institutions, and the inception and implementation of a new method of processing marks for the Full Correspondent students registered to the newly aligned curriculum subjects.

To the glory of God, we do our best! ∞

The Office of the Registry extends its warmest welcome to all of you to the new School year, 2018.

Looking back at 2017, the Registry Office would like to highlight some updates on FODE as an institution. These were the two notable ones.

Last year, FODE posted a total of 15 782 student enrollees registering 31 104 subjects. On this, 12 564 subjects are registered on the existing Grade 7 to Grade 10 curriculum, 15 885 on the matriculation on the newly aligned curriculum subjects of grades 11 to 12.

With regards studies program subjects, 1 869 on the newly aligned curriculum subjects of Grades 7 to 10, and 786 to 2017 Grade 10 National Selections for grade 11 held at Gateway Hotel, out of 900 Grade 10 FODE upgraders and full correspondents' SLFs received, 126 students, showing outstanding marks, were selected to upper secondary schools. There were some FODE Grade 10 students who were also selected by Provincial Education Boards to continue on to Grade 11 in their own secondary schools.

“  
A little more than 200 students were given Grade 11 spaces at conventional secondary schools.”



Front Row (L-R) Grace Adai, Miriam Gilawe, Fii Karukuru, Bonny Taugau . Back Row (L-R) Dikana Vali, Elai Elai, Raka Eiwana, Mr. Alfredo Balaino, Jr.

## ICT Department



Mr. MaikeTiki, CO

With an out-dated curriculum, FODE took the challenge and slowly began to work on the curriculum alignment in 2007 to develop a system compatible with the formal system. This will allow students to complete secondary education with a recognised certification.

Through this, an improved quality of programs was embodied through the new FODE curriculum. This included the introduction of new courses like Personal Development (PD), Computer Studies and

ICT as well as other new Grades 11 and 12 courses. This year, Mr. Maike Tiki is the newly appointed ICT Curriculum Officer.

The following are the ICT courses:  
Grade 9 and Grade 10 - Design and Technology Computing Grade 11 and 12 - Information and Communication Technology.

Design and Technology - Computing is an optional subject for Grades 9 and 10 while ICT can be chosen as a subject depending on the options catered for in a chosen stream for Grades 11 and 12.

Grades 9 and 10 have 4 Unit

Books each with corresponding Assignment Books per Unit. Grades 11 and 12 have 5 Modules each with corresponding Assessment Books per Module.

The examinations for the new curriculum for this year for the ICT Department are all written and FODE Edited. ∞



Mr. Maike Tiki with Dr. Janet Subagan-Mondez

## Accounts Section



Mrs. Sainian Rapese, Section Head

The Accounts Section is responsible for the financial and accounting operations of FODE. It undertakes monthly, quarterly and annual reporting of financial statements, balance sheets and other accounting processes and requirements.

The section which has a complement of seven staff is headed by Mrs. Sainian Rapese as OIC Accounts. She supervises the section, maintains and keeps records of FODE Operating Account, prepares and submits subsidy and grant acquittals to the

DOE, raises cheques for payment of goods and services to FODE, maintains the Cheque Register Book, record receipts, expenditures and miscellaneous payments, prepares bank reconciliations, quarterly reports and year-end financial report. She is assisted by Michael Pomoho.

Cathy Sibona is the pay mistress. She processes ancillary staff salaries, prepares time cards, calculates overtime, HDA and other paid entitlements. She is assisted by Tombi Laveniel and Nikau Rima.

The claims clerk, Apa Rei, prepares the FF4 for claims of distance teachers and markers and students' refund later compiled in FIN9 and transferred to FIN10, monthly and yearly tax instalments as required by IRC and undertakes other duties as directed.

Mr. Darius Katimir is the procurement officer whose job is to purchase stationeries and other printing needs of the college.

Mr. Vince Gett looks after the assets of the institution. ∞



Front Row (L-R) Nikau Rima, Mrs. Sainian Rapese, Mrs. Cathy Sibona .

Back Row (L-R) Tombi Laveniel, Mr. Michael Pomoho, Mr. Apa Rei, Mr. Vince Gett, Mr. Darius Katimir.



Mrs. Lucy Joseph, SCO

The beginning of 2018 saw (MAL) & Business Studies Department experience a bit of turbulence with a qualified teacher starting the year briefly and transferring to CDD to another a new prospect in teacher learning. It tested the stability of the department, however, this was short lived because another qualified teacher joined the department.

The department is fully staffed with committed and qualified teacher to carry out its functions and duties for 2018 school year. As a team we look forward to maintaining MAL and Business Studies concepts and ideas through distant learning mode. It

## Business Studies

is the aim of the department to teach in basic and simple language the concepts of MAL and Business Studies. Everyone applies MAL and Business Studies daily, the departments' is to make the students realize through the lessons, in deed MAL and Business Studies is practiced in their daily lives in the many activities they engage each day.

Currently in the department we have Lucy Joseph as the Senior Curriculum Officer, Merolyn Sero as the Curriculum Officer (replacing Doris Payok) and Maryanne Siari as the Course Writer.

As the Senior Curriculum Officer, I would like to thank Ursula Yallon and Doris Payok

for their tireless contribution in developing the current course work. All this was done for the children of Papua New Guinea. From the MAL and Business Studies Department we thank both officers and wish them God's blessing in their future endeavors.

With these few words we the Team would like to say "Happy Learning and Living MAL and Business Studies". ∞



Mrs. Lucy Joseph, Mrs. Mary Anne Siari, Merolyn Sero



Mrs. Regina Konga, SCO

Personal Development is a new compulsory course added to the school curriculum.

The content contains aspects of Personal and Social development, guidance, health and safety, physical education, religious education, home education, ethics, morals and values.

It is about character building, spirituality, healthy living and fitness.

The subject is taken from grades 7 to 12.

### STAFFING

Personal development has only

## Personal Development

one curriculum officer.

### RESOURCE

There are very few books in stock on Personal Development in the country.

### COURSE DEVELOPMENT

The development of the course began in 2012 and completed in 2016. These were all achieved through workshops and contracted writers' contributions.

### COURSES

Grades 7 & 8 has 6 strands

Grades 9 & 10 has 4 units

Grade 11 has 4 modules

Grade 12 has 3 modules

Each course book has an assignment/assessment book.

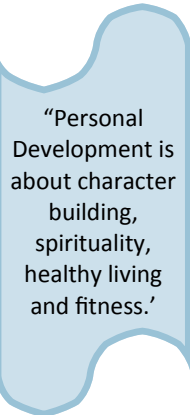
### CURRICULUM IMPLEMENTATION

FODE students enrolling in 2018 will have been the first to use the newly development course.

### EXAMINATIONS

Personal Development is new in FODE and hasn't had an examination as yet but through a 2017 item bank workshop exam items were collected and put together for the next two years.

With limited resources Personal Development courses were put together by very passionate contributors and we now have a complete course. May our students study it and develop to be better people. ∞



## FODE IN ACTION: Provincial Coordinators Workshop 2018



## English Department



Mrs. Otsie Morgan, SCO

The English Department is fully staffed. All three officers have been with FODE for a number of years. Mrs Otsie Morgan – Senior Curriculum Officer, 14 years, Mrs Cleofe Dagale Curriculum Officer, 17 years and Mrs Geraldine Cabanero, 11 years.

The English Course Materials for Grades 7 to 12 are all completed and are now on the market. The officers in the Department worked tirelessly to run writing workshops, write and collect lessons from Grade 7 to 12. These took us 10 years to complete. A lot of our time and effort even to the point of risking our health have finally paid off in the completion of all the course materials.

The Department is now taking in comments and problems from the coordinators and distant teachers to update the materials.

So far no comments have come from the students. Since the material has just been rolled out it will take time for the students to complete. By then we are hoping to receive comments from the students.

The Department would like to acknowledge the initial planning and hard work of the following Senior Curriculum Officers who set the pace for the Department from the beginning and the leadership of the administration then.

Senior Curriculum Officers:  
Mrs Juliana Ageva – 2005 – 2007  
Mrs Cleofe Dagale – 2007 – 2010  
Mrs Diana Akis – 2010 – 2011

Administration:  
Mr Tongogo , Principal – 2002 – 2016  
Mr Kiakari, DPS 2000 –2006  
Mr Banzon, DPC 2006 – 2010  
Mrs Akis, DPC – 2000 – 2011  
Principal 2017

We also acknowledge the following teachers who joined the department and contributed before moving on to other jobs, Miss Helen Kuli and Mrs Clemencia Dimain.

We acknowledge the overwhelming support of all our English Resource Pool of teachers, lecturers and editors who helped and contributed in writing lessons and editing one of whom was the late Regis Stella of UPNG. ∞



Mrs. Cleofe Dagale, Mrs. Otsie Morgan, Mrs. Geraldine Cabanero

## Mathematics Department



Mr. Joseph Masule, SCO

The Course Writer and the Curriculum Officer Mathematics Department positions have finally been occupied this year. The positions were unoccupied the whole of 2017. The department is now in a position to do department edit, before the FODE Edit.

Orientation for the two new staff was held on Monday the 26 of February, 2017. They have been assigned specific grades to monitor and await their laptop to be provided e-copies of all courses under their responsibilities.

The department update for Matriculation Studies Programme 2 (MSP2) is complete, and department edit is in progress. A FODE edit will be called for to finalize editing process.

Matriculation Studies Programme (MSP1) e-file of contractors was not received. However, work is in progress in areas of laying solutions to assignment questions.

Other parts of the MSP1 books will be copy pasted when received from clerks assigned to assist mathematics department in this regard.

The department is behind schedule due to extensive time and effort put into updating MSP2. Update of course and assignment books have been delayed until the two new officers are issued laptops.

PET examination copies have been distributed within the mathematics department, and a review meeting will be called for in Week 6 of the term. ∞

**“Work is in progress in areas of laying solutions ...”**



Mr William Kupo , Mr Joseph Masule , Mrs. Kasoline Kekep

## Science Department



Mrs. Elizabeth Aimundi, SCO

The department is composed of three officers namely Mrs Elizabeth Aimundi, Miss Anna Liza Cale and Miss Joydee Mabbagu. Mrs. Aimundi is the Senior Curriculum officer, Miss Cale is the Curriculum Officer while Miss Mabbagu is the course writer.

Mrs Aimundi joined the department in 2011 while Miss Cale and Miss Mabbagu joined in 2014. We have been working closely as a team in making sure the department is run-

ning smoothly.

There had been many challenges but the department came through as a team and we would like to give thanks to Almighty God for this team spirit in us.

Our greatest challenge was that we had the most number of books to write for the New Curriculum but we did our best and completed the books on time for the rollout in 2017 which we can say was the greatest achievement for the department.

Lastly, but not the least, we would like to thank the FODE administration and all our colleagues for making every working day at FODE a home away from home. ∞

**“There had been many challenges but the department came through as a team and we would like to give thanks to Almighty God for this team spirit in us.”**



Miss Anna Liza Cale, Mrs. Elizabeth Aimundi, Miss Joydee Mabbagu

## Social Science Department



Mrs. Judy Mirou, SCO

The Social Science department has three full time teachers who are engaged in developing and revising curriculum materials, assessing distance teachers and tutors and preparing final examinations for the students at the end of their study program. Mrs Priscilla Vuvu who was with us since 2011, recently left us for a greener pasture this year. Mr Augustine Parapi filled in the vacant position left by Priscilla as the new curriculum officer. The staff members include:

Mrs. Judy Mirou – Senior Curriculum Officer

Mr. Augustine Israel Parapi – Curriculum officer

Mr. Teddy Palala – Curriculum Writer

We have been experiencing a high turnover of staff since 2007 which has obviously affected the progress of the department work.

The successful completion of the curriculum tasks would have not been possible without the contribution of the following former FODE Social Science teachers. Priscilla Vuvu, Lily Mali, Loretta Mekisi, Brigitte Somele, Regina Mabia, Priscilla Asi, Asenaca Henao and Tracy Wilson.

We would like to thank our current and former FODE administration and the other subject department colleagues for their time and support accorded to the department.

Man, the molecule of society is the subject of Social Science.

Thank you very much. ∞

**“Man, the molecule of society is the subject of Social Science.”**



Mr. Teddy Palala, Mrs. Judy Mirou and Mr. Augustine Israel Parapi