



DEPARTMENT OF EDUCATION
Standards & Guidance Division
SOUTHERN REGION

SLIP INTERNAL REVIEW CHECKLIST

The SLIP Internal Review is carried out with **all** stakeholders in October. It assists the school to monitor its implementation progress. The SLIP Committee is expected to produce a SLIP report for the year. The report must be made explicit to all stakeholders.

NO.	AREA	GUIDING QUESTIONS	YES	NO
1.	Planning Process Stage	Was the SLIP awareness effectively carried out with the:		
	(a) SLIP Ownership	• Students?		
		• Teachers?		
		• BOM/BOG?		
		• P&CA?		
		• Parents?		
		• School Community?		
	(b) Problems highlighted the Context Statement	• Does the Plan capture the problems that were highlighted in the context statements?		
	(c) SMART and KISS Principles	• Is the School Learning Improvement Plan realistic?		
		• Is the budget allocation for each target activity realistic and achievable?		
	(d) Time Frames	• Have we met the target dates as planned?		
	(e) Resources	• Are the needed resources within our reach?		
		• Have we got the right people to assist the school to get the work done at a minimal cost?		
		• Have we got a SLIP committee in place?		
		• Is the SLIP Committee working together with the head teacher and the BOM?		
		• Are the stakeholders fairly represented in the SLIP Committee?		
2.	Implementation Stage			
	Implementation Quarterly Checklist	• Is there a SLIP Budget?		
		• Is the SLIP Budget made explicitly known to all stakeholders (students, teachers, BOM, P&CA, parents)?		
		• Are the SLIP spendings transparent and accountable?		
		• Are we spending the money according to our plan?		
		• Is our SLIP implementation Checklist up to date?		
		• Does the Plan cater for cross-cutting issues like HIV/AIDS and Gender Issues?		
		• Does it capture the School Behaviour Management Policy?		

3.	Review Stage			
		<ul style="list-style-type: none"> • Where are we now? • What have we achieved so far? • What have we not achieved? Why? • What need changing? • What other needs/issues should we include in the one year rolling plan for the following year? • Is there a need to increase/decrease our budget allocation for each activity? • Is the school community working together as a team? • Are the voices of all stakeholders represented in the Plan? 		
4.	Celebration of Successes			
		<ul style="list-style-type: none"> • Do we publicly acknowledge the SLIP successes/ accomplishments? • Are all stakeholders informed of the school's SLIP achievements? • Are the achievements documented (eg. photographed) for public viewing? • Has the school empowered its school communities to work together? • Is there a change happening as a result of SLIP? 		
5.	SLIP One Year Rolling Plan			
		<ul style="list-style-type: none"> • Consider the things you said you would do but you did not accomplish. Do you need to change your strategies? • Have you got new issues/problems that you would want to address as part of your SLIP the following year? (Supposing you have accomplished all your targets, then what's next??) <p>This is why it is important for the school, in consultation with all stakeholders, to come up with a One Year Annual Action Plan (Rolling Plan) for implementation the following year. This is expected to happen sometime in October.</p> <p>It is important that you communicate the new School Learning Improvement Plan with all the stakeholders before the end of the school year.</p>		