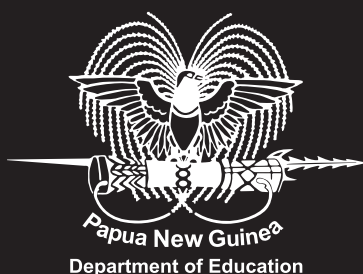


# English

## Syllabus 2015



**Standard Based**



# Elementary

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# **English**

# **Elementary Syllabus**

2015



**Department of Education**

**Issued free to schools by the Department of Education**

Published in 2014 by the Department of Education,  
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**ISBN 978-9980-9931-0-6**

**Acknowledgements**

The Elementary English syllabus was developed by the Curriculum  
Development and Assessment Division.

We would like to thank the Technical Working Group, Syllabus  
Advisory Committee, Board of Studies and teachers, trainers,  
non-governmental organisations, church education partners,  
teachers' colleges, universities and other stakeholders for their help  
in developing the syllabus.



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## **Secretary's Message**

The Department of Education is responsible for the development and implementation of a relevant and quality national curriculum for its schools. The Government of Papua New Guinea has introduced a standards-based curriculum for its schools from Elementary Prep to Grade 8.

This Elementary English syllabus is the new standards-based curriculum for elementary schools in Papua New Guinea. It covers the content to be taught in the first three years of school. It should be taught from Term 1 2015.

The syllabus introduces English as a second language and should be taught at the same time as the Home Language syllabus. It covers the foundation skills of speaking, listening, reading and writing in English.

The standards are minimum levels of achievement for children's transition to primary school. They are compulsory for all children. This syllabus is an important part of raising standards in literacy at the foundation level.

I commend and approve this syllabus as the official curriculum for Language to be used in Elementary schools throughout Papua New Guinea.

**Dr Michael F Tapo, EdD**  
Secretary for Education

## Introduction

This syllabus explains the content and skills that must be taught to all elementary students as they begin to speak, read and write English.

The content is written as student-centred standards that the children in your class need to achieve by the end of each year.

The time allocations are the minimum requirements. Schools may teach more than these hours if needed.

Subject	Elementary		
	Year 1	Year 2	Year 3
English	5 hours a week 1 hour a day	5 hours a week 1 hour a day	5 hours a week 1 hour a day

## Rationale

Students at an early age need to develop basic English knowledge, skills and understanding as they begin their formal learning. Almost all our children are learning English as a second language so this syllabus will build on their home language and home life. The results from the Early Grade Reading Assessment (EGRA) in Papua New Guinea showed students are not learning basic reading skills. EGRA and the OBE Exit Report recommend the use of scripted lessons, teaching of Phonics and access to student reading materials. Benchmarking of literacy skills by PaBER has enabled the Identification of best practice to aim for.

English is a global language which is important for the future of Papua New Guinea. The Elementary English syllabus provides the foundation for future learning.



## Aims

The aims of the **Elementary English Syllabus** are to:

- Raise the standard of English in every elementary school
- Introduce English as a second language
- Prepare children for learning in English at primary school
- Build on literacy skills learnt in the Home Language syllabus
- Enable children to communicate in basic English in the classroom
- Teach children to read, understand and write simple English sentences
- Encourage enjoyment and interest in learning English

## Curriculum principles

The principles of the standards-based curriculum are:

- Clear and simple to understand
- Easy to teach and assess
- Child centred
- Builds on what the children already know and their home life

## Guiding principles of the Elementary English syllabus

- Children need to be taught oral English before learning to read and write
- The ability to communicate in English in the classroom is essential
- Based on the principles for teaching English as a second language
- Children learn new languages quickly so standards are ambitious
- It is important to teach the sounds and words of English in a structured and playful way



## **Content overview**

The syllabus is organised into four strands

- Speaking and listening
- Phonics
- Reading
- Writing



## Subject Standard Statements

	Year 1 By the end of the first year at school children must be able to	Year 2 By the end of the second year at school children must be able to	Year 3 By the end of the third year at school children must be able to
<b>1. Speaking &amp; Listening</b>	<p>Greet someone and introduce themselves</p> <p>Listen and follow simple classroom instructions in English</p> <p>Use and understand Year 1 common English words</p>	<p>Ask and answer questions about their life in English</p> <p>Give simple instructions in English to other students</p> <p>Use and understand Year 2 common English words</p>	<p>Begin to use English to communicate with other students and the teacher in the classroom</p> <p>Talk clearly and loudly about familiar topics</p> <p>Communicate with people in real-life situations outside the classroom (<i>e.g. role play a visit to the health centre</i>)</p>
<b>Phonics</b>	<p>Hear the beginning sounds in English words</p> <p>Read and say all Year 1 letter sounds</p> <p>Sound out simple three letter words (<i>e.g. p-i-g</i>)</p>	<p>Hear the beginning, middle and end sounds in English words</p> <p>Read and say all Year 2 letter sounds</p> <p>Sound out, read and say longer words which use the Year 2 letter sounds (<i>e.g. th-i-n</i>)</p>	<p>Read and say Year 3 letter sounds</p> <p>Sound out longer words which use the Year 3 letter sounds (<i>e.g. l-e-tt-er</i>)</p>
<b>Reading</b>	<p>Read all Year 1 common words</p> <p>Read a Year 1 story aloud in English</p>	<p>Read all Year 2 common words</p> <p>Read a Year 2 story aloud in English and answer simple questions about it</p>	<p>Read all Year 3 common words</p> <p>Read a Year 3 story aloud in English, retell it in English and answer questions about it</p> <p>Read aloud with increasing fluency and understanding</p>

	<b>Year 1</b> By the end of the first year at school children must be able to	<b>Year 2</b> By the end of the second year at school children must be able to	<b>Year 3</b> By the end of the third year at school children must be able to
<b>Writing</b>	Write 26 small English letters correctly  Spell Year 1 common words	Write all English capital letters and small letters correctly  Write a simple label or sentence about a picture in English  Spell Year 2 common words	Write 3 sentences on a familiar topic  Spell words Year 3 common words  Use capital letters and full stops correctly



## Content Expansion

### Letter sounds

These English sounds must be taught in this order

### Year 1 Letter sounds

1	/s/	s	sun, sit
2	Short /a/	a	cat, sat, ant
3	/t/	t	top, tin
4	/p/	p	pot, tap
5	Short /i/	i	pit, if, lip
6	/n/	n	nip, not
7	/m/	m	mad, mop
8	/d/	d	dog, dig, bad
9	/c/	c, k	cat, cut, kid
10	/g/	g	God, get, got
11	Short /o/	o	hot, pot, lot
12	/w/	w	wet, win, was
13	Short /e/	e	egg, bed, leg
14	Short /u/	u	cut, but, up
15	/r/	r	red, rat, rip
16	/h/	h	hop, hat, hot
17	/b/	b	bag, Ben, big
18	/f/	f	fit, fat, fun
19	/l/	l	leg, lot, lip
20	/j/	j	jog, jam, Jim

## Year 2 Letter sounds

	Sound	Letter pattern	Example words
1	/sh/	sh	shop, shut, push
2	/ch/	ch	chop, chat, much
3	/ck/	ck	kick, lick, duck
4	/ng/	ng	sing, long, ring
5	/th/	th	that, then, thin, mother, path
6	Long /e/	ee, ea	feet, meat
7	Long /a/	ay, ai, a_e	day, rain, made
8	Long /i/	igh, i_e	high, fine
9	Long /i/	y	fly, sky, my
10	Long /o/	oa, ow	boat, show
11	Long /u/	ew	few, new
12	/s/	ss	kiss, class
13	/ks/	x	fix, six, box
14	/y/	y	yes, yet
15	/z/	z, zz	zap, zip, buzz
16	/v/	v	vet, village, volcano
17	/kw/	qu	queen, quit, quiet

## Year 3 Letter sounds

	Sound	Letter pattern	Example words
1	/ar/	ar	farm, arm, art
2	/ou/	ou	sound
3	Short /oo/	oo	book, look, took
4	Long /oo/	oo	door, floor
5	/oi/	oi, oy	boil, boy
6	/er/	er, ur, ir	her, girl, hurt
7	/air/	air, are, ear	hair, care, wear
8	/t/	tt	letter, better
9	/p/	pp	happy, apple
10	/n/	nn	dinner, funny
11	Adding -s to make a plural	s	
12	Adding -ing	ing	run - running sing - singing smile - smiling
13	Adding -ed	ed	jump - jumped rub - rubbed use-used

**Word lists**

Year 1 common words

Common words used in PNG (1st 100 English words)				
Year 1				
1. the	27. your	1. no	26. big	
2. and	28. them	2. yes	27. small	
3. a	29. mama	3. not	28. do	
4. an	30. papa	4. has	29. don't	
5. to	31. it	5. have	30. will	
6. said	32. Mr	6. had	31. when	
7. in	33. Mrs	7. here	32. what	
8. on	34. Is	8. there	33. oh	
9. up	35. are	9. come	34. now	
10. down	36. Was	10. go	35. back	
11. out	37. were	11. went	36. pig	
12. at	38. that	12. came	37. people	
13. into	39. this	13. get	38. house	
14. off	40. for	14. got	39. water	
15. he	41. of	15. look	40. food	
16. I	42. with	16. looked	41. old	
17. you	43. but	17. put	42. too	
18. me	44. so	18. make	43. by	
19. she	45. from	19. stop	44. day	
20. we	46. all	20. help	45. time	
21. they	47. some	21. helped	46. children	
22. my	48. can	22. want	47. I'm	
23. his	49. like	23. be	48. woman	
24. her	50. see	24. as	49. good	
25. boy	51. saw	25. then		
26. girl				

Colours	Family	Days of the week	Body parts	Numbers
red black white blue yellow green	father mother sister brother bubu uncle aunt baby	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	hand head leg mouth nose eyes ears teeth	zero one two three four five six seven eight nine ten
School	Animals	Environment	Time	Home
teacher book class table desk pencil ruler blackboard chalk biro toilet	pig dog cat chicken rooster bird fish rat	sun moon sea bush tree rain road garden river market	morning afternoon night day	bed mat pot fire dish cup plate spoon fork bush knife

**Greetings**

Hello Goodbye Hi	Good morning Good afternoon Good night
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**Year 2 common words**

Common words used in PNG ( next 100 words in order)			
Year 2			
1. how	26. our	51. I'll	76. left
2. where	27. take	52. work	77. lots
3. which	28. more	53. us	78. gave
4. did	29. shout	54. way	79. give
5. did not	30. red	55. door	80. told
6. going	31. start	56. may	81. keep
7. over	32. say	57. soon	82. even
8. under	33. car	58. only	83. tell
9. away	34. truck	59. suddenly	84. sat
10. home	35. fast	60. cry	85. know
11. things	36. hurry up	61. cried	86. long
12. something	37. much	62. because	87. short
13. play	38. many	63. clothes	88. tall
14. fun	39. why	64. feet	89. eat
15. find	40. jump	65. its	90. well
16. live	41. place	66. cap	91. better
17. small	42. sleep	67. ran	92. never
18. garden	43. book	68. wanted	93. need
19. last	44. took	69. round	94. found
20. first	45. didn't	70. around	95. every
21. any	46. again	71. other	96. laugh
22. let	47. after	72. run	97. another
23. or	48. think	73. right	98. room
24. who	49. thought	74. wrong	99. am
25. new	50. made	75. inside	100. key



<b>Animals</b>	<b>Classroom words</b>	<b>Body parts</b>	<b>Months of the year</b>
1. mouse 2. cuscus 3. bat 4. frog 5. ant 6. bee 7. spider 8. butterfly 9. flies 10. mosquito	1. exercise 2. book 3. chair 4. bell 5. floor 6. group 7. name 8. page 9. window 10. words 11. letters	1. fingers 2. hair 3. toes 4. knees 5. lips 6. stomach 7. arm 8. feet 9. neck 10. tongue	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
<b>Time words</b>	<b>Weather</b>	<b>Fruit</b>	<b>Garden food</b>
today yesterday tomorrow morning afternoon night	sunny raining cloudy windy storm	mango pineapple pawpaw coconut lemon orange	potatoes yam taro corn beans pumpkin greens banana
<b>Store food</b>	<b>Transport</b>	<b>Action words</b>	<b>Opposites</b>
rice sugar salt noodles tinfish tin meat tea flour cooking oil coffee	canoe boat car truck bus plane helicopter bicycle motorbike	sit stand sleep eat sing jump run walk pull push talk play	short – long tall- short big- small old- young full- empty alive- dead wet- dry fat- tin laugh- cry new- old day-night light- dark right –wrong cold- hot



### Year 3 common words

Common words used in PNG ( next 100 words in order)			
Year 3			
1. if	26. village	51. hot	76. eyes
2. too	27. grandmother	52. birds	77. gone
3. their	28. grandfather	53. coming	78. wish
4. about	29. book	54. pull	79. stopped
5. called	30. under	55. tea	80. park
6. asked	31. I've	56. box	81. liked
7. just	32. Still	57. end	82. grow
8. would	33. different	58. sun	83. radio
9. everyone	34. same	59. really	84. bottle
10. magic	35. fell	60. please	85. tin
11. must	36. there's	61. thank	86. stone
12. these	37. better	you	87. stick
13. next	38. best	62. most	88. leaves
14. that's	39. hard	63. miss	89. drink
15. king	40. easy	64. he's	90. tasty
16. queen	41. soft	65. cold	91. washing
17. let's	42. eggs	66. once	92. clean
18. great	43. ever	67. use	93. cook
19. before	44. lived	68. we're	94. towel
20. window	45. so	69. dark	95. soap
21. each	46. white	70. than	96. salt
22. can't	47. bad	71. across	97. fly
23. begin	48. friends	72. wind	98. read
24. began	49. looking	73. river	99. write
25. town		74. along	100. speak

Time	Comparing sizes	Subject pronouns	
second minute hours tonight midnight noon evening now later soon o'clock half past quarter past	big- bigger-biggest small- smaller- smallest tall-taller-tallest short-shorter-shortest fat-fatter-fattest  <b>Feelings</b> happy sad shy angry scared rich poor love hate	<b>singular</b>	<b>plural</b>
		I you he/she/it	we you they
		<b>Body parts</b>	
		thumb wrist palm foot knee	toes elbow hair chest hip
		<b>Directions</b>	<b>Sea &amp; river</b>
		North South East West right left straight on front back	reef waves island sea river flood calm rough
<b>Village</b>	<b>Good manners</b>	<b>Sea animals</b>	<b>River animals</b>
house canteen trade store people church play ground school Aid-post community hall market	please thank you excuse me sorry welcome bless you	fish starfish crab crocodile shark snake dolphin eels	fish eels prawns crocodile frogs snake
<b>Dressing for singing</b>			
paint grass-skirt feathers shells	bow and arrows leaves head dress oil		



## Stories, rhymes and poems

Stories, rhymes and poems that can be sounded out in English are included in the Teacher Guide along with lesson plans for each day. In addition there are further stories and texts in the Elementary Library Kit.

Stories are sorted from easiest to hardest in each year.

Year 1 Story List	Year 2 Story List	Year 3 Story List
<p>By the end of the year children need to be able to read these stories on their own</p> <p>XXX TO BE COMPLETED XXX</p>	<p>By the end of the year children need to be able to read these stories on their own</p>	<p>By the end of the year children need to be able to read these stories on their own</p>

## Assessment

You can monitor student progress with a checklist. The checklist tests the understanding of the lessons. Here are some examples of assessment tools that you can use such as student portfolio, progressive chart and oral presentations.

### **Bench marking**

Bench mark is the level that every child at the end of Elementary Two (2) should reach.

By the end of elementary two (2) the child should achieve the standards as set in the syllabus for;

- Phonics
- Speaking and Listening
- Reading
- Writing

By the end of E2 the child can;

- read and say all the 44 sounds in the phonemes.
- use and understand the common words from EP, E1 and E2
- read a E2 story in English, retell it in English and answer questions about it
- write simple sentences using capital letters and full stops correctly

### **Recording and Reporting**

The Teacher Guides provide assessment tasks that help you to inform parents of the children's learning progress.

### **Evaluation**

The teacher will do a self-evaluation on the effectiveness of their teaching.

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