



DEPARTMENT OF EDUCATION

# **EDUCATION VACANCY GAZETTE 2019**

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**PAPUA NEW GUINEA**  
**TEACHING SERVICE VACANCIES**

(TEACHING SERVICE ACT NO. 12 OF 1988)

**DEFINITION**

In this preamble –

“advertising authority” means the National Education Board (NEB)

“appointing authority” means the Provincial Education Board (PEB) and National Education Board (NEB) for national Institutions.

“auxiliary member” means a person (non-citizen) who has been admitted to auxiliary membership of the Teaching Service.

“member of the Teaching Service” or “member” means a national including a naturalized citizen who is a full member, a provisional member, or an associate member of the Teaching Service.

“non-member” means a person (national or overseas) who is not a member of the Teaching Service e.g. new graduate, new overseas recruit, resigned teacher etc..

“vacancy” means a Teaching Service vacant institutional position.

“volunteer” means an overseas volunteer worker who is not a Government contract officer.

“the Act” means the Teaching Service Act (No. 12 of 1988).

“transfer” means an appointment from a position of one’s substantive level to another position of the same level.

**ADVERTISEMENT OF 2019 TEACHING SERVICE VACANCIES UNDER SECTION 35(2)**

All Teaching Service vacant positions in National Institutions are being advertised in this Special issue of the Education gazette in accordance with Section 35 of the Teaching Service Act.

**WHO CAN APPLY FOR ADVERTISED VACANCIES**

Subject to the following sub-clauses, members and auxiliary members of the Teaching Service, new graduates (teacher trainees), volunteers and interested persons who are qualified and registered may apply for appointment to advertised vacant positions in National Institutions.

No applicant is qualified for appointment to any advertised promotional position unless he has a declaration of eligibility. Therefore, any interested person may only apply for promotion if he has current declaration of eligibility for the vacancy. Applicants however do not require declaration of eligibility for base level positions.

Auxiliary members and other overseas persons are eligible for appointment to vacancies in National and Provincial Institutions.

Contract officers cannot apply nor can they be considered for appointment to vacancies in Church Agency schools because of certain terms and conditions of their employment

Non-citizens outside PNG are not eligible to apply.

**WHO MUST APPLY**

**Concurrent Occupant** – is a teacher who is substantive to the level but is not the tenure holder of the position. The teacher may have tenure on the same level elsewhere. Unless they intend to return to their tenure position they must apply for a new tenure position.

**Acting Occupant** – The person who is acting on the position higher than his or her substantive position.

Anyone who is acting or a concurrent occupant must: apply upwards using their current eligibility.

If you wish to return to your tenure position, make sure you advise the NEB in advance.

If you are a tenure holder or a **Substantive Occupant** you have the option to:

Advise NEB in a letter to remain at your tenure position. Apply elsewhere within your substantive or higher eligibility level.

If you do not apply while **acting or concurrent** you are likely to be displaced with no position and may have to take Leave Without Pay (LWOP) if not suitable and acceptable acting or concurrent position is available.

**APPLICATION FORMS TO BE USED**

TSC Form 28 is to be used by members (nationals) and new graduates (teacher trainees) when applying for appointment to advertised vacancies.

Contract officers and volunteers are to use TSC Form 29.

Besides completing an application form for each positions applied for an applicant is also required to complete one (only one) Order of Preference using TSC Form 30. This is a pink form which must be sent direct to:

**THE CHAIRMAN -ORO PROVINCIAL EDUCATION BOARD**  
**FREE MAIL BAG, POPONDETTA, ORO PROVINCE**

**WHERE TO SEND YOUR APPLICATIONS**

Applications for positions applied for are to be sent to the Chairman of Governing Council in the respective school or college in which the vacant position exists. (Correct postal addresses are listed here below).

**APPOINTMENT PROCEDURES**

For members and new graduates the existing and established appointment procedures as contained in the Special Procedures and Criteria booklet are to be used by the appointing authorities. The same procedures will be used also when considering applications from the auxiliary members and other overseas persons.

In a case where a national and a non-national apply for a particular vacancy and are both considered eligible and qualified, preference shall be given to the national officer. In other words, auxiliary members including volunteers shall be considered and appointed only after it has been determined that no suitably qualified and experienced national officer is available or has applied to be promoted or transferred to the vacant position.

When considering the appointment of contract officers the appointing authorities must take into account the officers' contract expiry dates. Applications by those whose contracts expire at the end of this year should not be considered unless there is evidence that their contracts will be extended.

**NOTE:**

Appointment of a person referred to in clause 7.3 above in neither a prerequisite nor a guarantee for renewal or extension of his contract. Contract renewal is the sole responsibility of the Department of Personnel Management or respective contract agencies in the case of volunteers.

## GENERAL CONDITIONS OF APPOINTMENT

Successful applicants will be legally required to take up their appointments at the beginning of the new school year. Failure to take up an appointment without good reason may result in the loss of certain rights as may be determined by the Commission under Section 44 of the Teaching Service Act.

An overseas person who is appointed under the above procedures will have limited tenure. This means that the position to which he is appointed will be regarded as vacant and will be subject to re-advertisement as soon as possible following the expiry date of the officers' contract or as soon as he vacates it.

Where a member of the Teaching Service is transferred at his specific request to a position in a particular institution in a province in which he currently teaches he is responsible for the fares and removal expenses for himself, his wife and family (if any) to take up the appointment.

Where a member of the Teaching Service is promoted to a position in the province in which he is currently teaching the Division shall authorize payment of the fares and removal expenses for the appointee, his wife and family (if any) to take up the appointment.

Where a member of the Teaching Service is appointed to a position outside the province in which he is currently teaching, the appointing Authority making the appointment shall meet the fares and removal expenses for the appointee, his wife and family (if any) to take up the appointment.

## VITAL INFORMATION

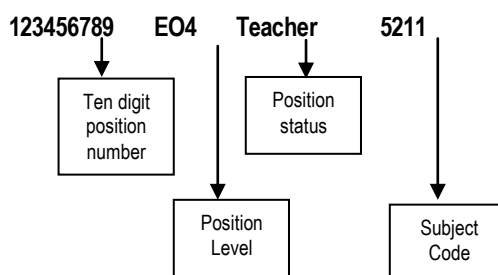
## TEACHER APPLYING TO ADVERTISED VACANCIES.

You will notice some changes in the process to apply for advertised positions in schools and colleges.

## THE VACANCY GAZETTE

*The Vacancy Gazette contains the same information in previous years but some features are slightly different. The most significant and noticeable change is the numbering system for each position. The familiar position number, combining the Province, school and position level details system used in past years, is not the same. The HRM system introduced in 2003 uses a different numbering system that allocates a unique, 10-digit number to each position.*

For this year you will notice position details in the Vacancy Gazette are laid out in the following way:



## THE MOST SIGNIFICANT CHANGE IS IN THE POSITION NUMBER

As teachers apply for advertised positions, it is important they pay special attention to each aspect of each position - especially the position number.

Please ensure:

You apply for a position at the level for which you have eligibility (e.g., TS04).

You understand the subject codes for positions in schools or college.

You write the position number accurately in both your application for each position (TSC Form 28/29) and your preference list of schools (TSC Form 30).

You understand the requirements for teaching in a church agency school.

Errors made in completing the information you provide may lead to you being excluded from a position for which you applied.

## APPLYING FOR MULTIPLE POSITIONS

As in past years, you apply for a position (or positions) you see advertised in the Vacancy Gazette.

However, for this year you will also be considered for any other positions in the same school at the same level for which you hold eligibility. If you apply, for example, for a TS05 position in a college, you will have a priority for appointment to that position. This is the same process as in the past. However if there are other positions at the same level in the same college, you may be considered for them as well.

You do not need to submit a separate application for these additional positions. If you are successful in an appointment to one of these positions, you will hold tenure to it.

The reason for this change is to try to provide opportunity for as many teachers as possible to be appointed to tenure rather than acting positions.

## **ELIGIBILITY**

This will have been achieved through a personal inspection by an Inspector. You will have been notified in writing of your eligibility.

Without the appropriate eligibility, you cannot be considered for any advertised promotional positions. Your eligibility remains active for 3 years and is checked as part of the selection and verification processes.

## **PREFERENCE LISTS**

If you have applied for any advertised positions, you must send your list of schools/college (Form 30), in priority order, to the Central Sorting Unit. This will ensure you are considered for the positions and schools/college in the order of your preference.

## **APPEALS AGAINST APPEALABLE POSITIONS**

The National Education Board (NEB) makes appointments to the positions advertised in the Vacancy Gazette. Some positions may be declared appealable.

There are agreed processes that members of the Board use to make their appointments. There may be instances where the NEB is not unanimous in its decision and so make the position appealable.

You are entitled to appeal against an appealable position once appointments have been published in the Confirmation Gazette. To register your appeal, you must put it in writing to the Teaching Service Commission (TSC) five (5) weeks after the date of Confirmation Gazette.

Appeals received after this date will not be considered by the TSC.

Your appeal will be considered by the TSC and you will receive a response in writing when it has been resolved. All appeals will be resolved by the TSC and teachers will be notified.

**Appointing Authority is under no obligation to find an alternative posting for a teacher who refuses or rejects a posting.** When a teacher rejects a posting, there is no guarantee he or she will be posted to another location.

Once a teacher has refused or rejected a posting, they can only be re-appointed to it if no other teacher (including a graduate) accepts it.

**Teachers who refuse or reject a posting are in serious risk of being suspended from the payroll at the commencement of the following year.**

## **CONFIRMING YOUR TENURE APPOINTMENT PROMOTION**

You must Take up a Tenure appointment you applied for and won. Failure to do so by the start of the school year may result in forfeiture of your right of tenure and if it is a promotional appointment loss of the promotion.

Accepting a NEB Acting Appointment above a newly non Promotion or Tenure position. If you are offered an acting appointment above your new tenure or promotional position you must request TSC approval. TSC will advise if the move is permissible or not.



## NATIONAL EDUCATION BOARD CIRCULAR

**NO:** 3 of 2019

**Date:** 11/06/ 2019

**File No:** PBR - 1 -1

**SUB: PROVINCIAL & NATIONAL EDUCATION INSTITUTIONS 2019 ROUND OF TEACHER APPOINTMENTS**

No	MAIN TASK	DEADLINE DATES		TIME INTERVALS
		STARTS	ENDS	
1	PARS Division Receives RODDSS – Resumption of Teachers	21/01/2019	01/02/2019	10 days
2	Processing of RoDDS/Updating of MPR using TSC F26, EDA212 & RoDDS	4/02/2019	15/02/2019	10 days
3	2019 MPR copied & e-copy delivered to the provinces	18/02/2019	29/02/2019	10 days
4	MPR Workshop – update MPR through TSC F26, EDA212, Tenure Cancellation, School Register	13/05/2019	17/05/2019	5 days
5	2019 Vacancy Gazette compilation, data collating, editing & draft copy formulation	20/05/2019	31/05/2019	10 days
6	2019Vacancy Gazette final copy vetting & inspections	3/06/2019	7/06/2019	5 days
7	2019 Vacancy Gazette copies printed & delivered to all provinces / National Institutions	10/06/2019	28/06/2019	15 days
8	Vacancy Gazettes delivered & transported to all schools nationwide from the provincial education offices	01/07/2019	31/07/2019	30 days
9.1	Applications for 2019 Vacancies opens & closes for all provincial institutions, teachers apply for the vacant positions	1/08/2019	23/08/2019	25 days
9.2	Applications for 2019 Vacancies open & closes for all national institutions, teachers colleges, technical, national high schools, FODE, business colleges, Education Inst	5/08/2019	16/08/2019	10 days
10.1	Governing Council & BOM recommendations to 2019 Advertised Vacancies for all national Institutions	19/08/2019	22/08/2019	5 days
10.2.	BOM & Church /mission agencies Board recommendations to 2019 advertised vacancies	26/08/2019	30/08/2019	5 days
11	Central Sorting deliberations of TSC F28,29 & 30 by professional / technical teams for all provincial institutions, results forward for PEB final approvals	2/09/2019	27/09/2019	25 days
12	NEB Committees deliberate on recommendations & approves appointments	27/09/2019	28/09/2019	2 days
13	PEB deliberates & approves 2020 appointments/tenure confirmations	25/09/2019	26/09/2019	2 days
14	Appointing Authorities notify teachers of their 2020 Appointments.	25/11/2019	29/11/2019	5 days
15	Appeals open and close.	2/12/2019	13/12/2019	10 days
16	Appeals hearings.	16/12/2019	20/12/2019	5 days
17	Teachers officially resume on the appointments for new academic year, 2020	27 <sup>th</sup> January, 2020		

The 2019 Round of Teacher Appointments activity schedule here is issued for Provincial and National Institutions to closely adhere to for 2019 Central Sorting activities, screening, selection and confirmation of 2020 Teachers Appointments.

All Appointing Authorities, the Selection Committees, NEB Sub-Committees and Central Sorting technical teams are required to undertake and complete their respective tasks as specified within the approved schedule timeframe and deadlines.

  
**DR. UKE KOMBRA, PhD**  
*Chairman NEB*

Distribution to:

- Teaching Service Commission
- All Appointing Authorities
- All Selection Committees
- All Appointment Officers
- All Provincial Education Advisors
- All Church Mission Education Secretaries
- All Managers
- All Principals
- All Head Teachers
- DOE Head Quarter - GESD / TED / TVET
- Others - Teacher Appointments Stakeholders

## **CHURCH CODES AND PHILOSOPHIES**

### **THE FOLLOWING ARE SETS OF CHURCH CODES, CHURCH PHILOSOPHIES AND CHURCH IDENTITIES**

Interested applicants to advertised vacancies in Church Schools are expected to study these codes, philosophies and church identities carefully before lodging their application.

#### **CHURCH CODES:**

The following, subject to the approval of the Governing body and the appointing authority, have been accepted for use in advertising Church Agency vacant positions.

Church Agencies using Church 2 or Church 3 of the following requirements have agreed to undertake to provide, as soon as possible, opportunities for members of the Teaching Service to obtain such additional qualifications.

For any position:

CHURCH 1: Member in good standing of a Christian church; and willing to uphold and abide any Christian values so as to promote and develop a Christian community; and to observe the requirements of the identity statement of the agency.

For any position:

CHURCH 2: Demonstrated ability or training in teaching a Christian religious education programme of the agency concerned, and willingness to use that ability or training.

For Principals, Headmasters, Managers and Christian Education Coordinators:

CHURCH 3: Willingness to organise a Christian religious education programme within the institution and evidence, acceptable to the agency concerned, of the ability to do so.

#### **EDUCATION AGENCIES – GENERAL STATEMENTS OF EDUCATIONAL PHILOSOPHY AND IDENTITY**

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The Teaching Service Act provides that Education Ag may publish, in connection with or in relation to an advertisement of vacant positions, a general statement of its educational philosophy and identity for the information of intending applicants.

Current Duty Statements for members include a requirement that they act:-

“to promote the role of the school in relation to the community it serves in accord with the stated educational philosophy, objectives and identity of the agency”.

Following are the statements of philosophy and identity for the respective Church Agencies.

#### **ANGLICAN CHURCH OF PAPUA NEW GUINEA**

The aim of Anglican Schools is to provide a place in which a child:-

learns, in the Christian family, to know, love and serve God and his fellow man;

develops as far as he is able, in body, mind and spirit, and becomes a mature Christian person.

The Anglican Schools are part of the education system, and in its schools the Anglican Church tries to help build a secure, happy nation.

The teacher is expected to work for these aims, both in his job, and in his way of life. The Anglican Agency wants teachers in its schools to think and act in a Christian way about anything that may happen.

The Anglican Agency wants parents and the community generally to share in the management of the schools, so that everyone may work together towards the aims stated above. However, the teachers are responsible for the work and conduct of the school. This should not be interfered with by other people who are not in a position of authority.

As the schools are Church Schools, religious education must have an important place in the programme.

It is part of the programme for children to say prayers together, and we like teachers to take part in these prayers.

The Parish Priest is responsible for the pastoral care of the school, to work where appropriate through the Board of Management, and we like teachers to be ready to help the priest in this care.

Teachers in Anglican schools must respect Christian values. For example, teachers are asked to obey the marriage laws of the Christian church. Teachers who are against Christian beliefs and the Christian way of life are not welcome.

Children who are not Anglicans may go to Anglican schools. Such children may have instruction in their own faith from a representative of their church.

Teachers who are not Anglicans are welcome in Anglican schools if they are able to work according to the Agency's aims.

#### **THE IDENTITY STATEMENT OF THE CATHOLIC CHURCH**

This identity statement includes a statement of the Catholic Philosophy of Education and a list of Characteristics of the Catholic school or college.

##### **Catholic Philosophy of Education**

A Catholic school or college is a means which the Catholic Community uses for the purpose of giving students an academic vocational and religious education.



By means of the Catholic community schools, vocational centres and high schools, parents are assisted to lead their children to full integral human development. This involves a knowledge of, and faith in the saving and expression of that faith in community worship and personal behaviour.

By means of the Catholic Teachers' College, the Catholic community ensures that teachers are suitably informed and qualified to fulfil the mission of the Catholic school in respect to full integral human development.

### **Characteristics of and Requirements for the Catholic School or College**

Arising out of the above philosophy, the identity of the Catholic school or college has the following characteristics and requirements.

regular Catholic religious instructions (allocating from within the normal schools hours):

150 minutes per week in community, primary schools and vocational centres; and

160 minutes per week in high schools; and

sufficient time as determined by the agency, for the training of student-teachers in colleges in method and content of Christian Education), and

class and school worship approved by the Catholic Agency; and

training in personal responsibility and discipline leading to Catholic standards of behaviour and community service; and a spirit of Christian love, trust and joy which leads to the combining of what goes to make up the religious, academic, social, cultural and vocational development of the students; and

a special part to be played by the parish priest or chaplain as a person responsible for the spiritual life of the school; and teachers who give regular religious instruction as above or unable it to be given; and headmasters who ensure that is given; and

respect for the teaching, customs and moral standards of the Catholic Church (including obedience to marriage laws of the Church and temperate behaviour in respect of alcohol use), and the observing of Catholic standards of conduct both in and out of the school, on the part of all teachers and headmasters; and

teachers and headmasters who accept the discipline required by the governing body to actually form Christian citizens in and for this nation; and

teachers and headmasters who apply the statement of philosophy outlined above, and fulfil the requirements contained in this identity.

### **EVANGELICAL ALLIANCE EDUCATION AGENCY**

The Evangelical Alliance believes that to be complete, education must prepare a child for life spiritually as well as socially, mentally and physically. It believes that Christianity holds the answer to life and that Christianity has a point of view (namely God's point of view) about most things in life. Therefore, while it believes in Bible for Christian principles of life and living), it also believes that as situations arise, be they personal, local, national or even world situations, there is a

need for the relevant Biblical principles to be in general. This can only be done individually as situations naturally arise.

For its school, then, the Evangelical Alliance needs teachers who:-

will promote Christian belief and conduct in their pupils by a Christ honouring life;

will teach the Christian Education programme offered in its schools, this usually being a daily period;

are able to bring a Christian point of view of life situations.

### **THE PHILOSOPHY OF THE HIGHLANDS CHRISTIAN MISSION EDUCATION AGENCY**

The Highlands Christian Mission is an international inter-denomination organization serving as an education agency for the Yagusa Community School and the Okapa Provincial High School. One of its primary responsibilities is to maintain and develop these schools in such a way that a strong Christian witness is exerted, extending into the communities represented by the students enrolled. The Agency believes that a well-rounded education results in spiritual as well as mental and physical development.

The Mission subscribes to the basic evangelical doctrines found in the creeds of major Protestant denominations such as Presbyterians, Lutherans, Methodists, Congregationalist, Anglicans and other evangelical bodies. These doctrines affirm that:

The Bible is the inspired Word of God, the supreme authority in all matters of faith and conduct.

God is manifest in three Persons – Father, Son and Holy Spirit, co-equal in power and glory.

The Father is the creator and sustainer of the universe..

The Son, Jesus, is the promised Messiah, the Saviour sent from the Father, conceived sinless by the Holy Spirit and born of the Virgin Mary. By His death on the Cross He atones for all the sins of all who repent and believe in Him. He arose bodily from the grave, ascended into Heaven and is the Christians' only High Priest and Mediator. He has prepared a place in Heaven for every believer and will one day return to earth as He promised.

The Holy Spirit convinces the sinner of his need of the Saviour. When the sinner represents of his sins and believes in Jesus Christ as his Lord, the Holy Spirit regenerates, encourages, comforts and sanctifies him.

Salvation is by the unmerited favour of God through faith alone is Jesus Christ as personal sin bearer.

The Christian Church is composed of all who have experienced the new birth.

The two Sacraments incarnated by Christ for all believers are Baptism and the Lord's Supper.

Teachers, therefore, who are like persuasions and who are willing to work together as a team are welcome to serve with the Agency.

Realizing the immeasurable harm arising from the use of alcoholic beverages, the Agency in the interest of its teachers and students request both to refrain from drinking while on Mission property.

Teachers will be encouraged to participate in the Mission's religious, social, recreational and educational programme within the community.

### **SALVATION ARMY AGENCY**

The Salvation Army operates schools in Papua New Guinea because of a desire to help meet the full need of a person's body, soul and spirit. Without an adequate education a person is handicapped in fulfilling his or her true destiny and achieving true satisfaction both for himself and for this end the Salvation Army seeks teachers who are not only efficient in teaching the educational syllabus agreed to by the Education Department, but will, both by teaching precept, present a strong Christian influence and point of view.

Therefore a teacher will be expected to:-

Seek to maintain and to provide Christian belief as taught in Scripture.

Allow a Salvationist to conduct Christian Education lessons if the class teacher has insufficient background in Christian doctrine.

Develop and maintain a good relationship with the teaching staff and community.

Seek to develop the whole child, physically, emotionally, socially and spiritually.

Work in harmony with the agency in upholding the agency's beliefs.

### **THE LUTHERAN AGENCIES**

The people in Lutheran Agencies schools form a Christian community which lives in response to God who created and keeps the people, has saved them, and gives them faith and life, as shown in the Bible.

The Lutheran agencies have the privilege and responsibility of providing a Christian Education for children according to the invitation and promise of Mathew 28: 19, 20: "Go, then, to all people everywhere and make them my disciples; baptize them in the name of the Father and of the Son and of the Holy Spirit, and teach them to obey everything I have commanded you. And remember! I will be with you always, to the end of age".

The Lutheran agencies are specifically responsible for assisting Lutheran parents in the Religious Instructions of their children.

The Lutheran Agencies aims to develop the whole child; physically, mentally, emotionally, socially, as well as spiritually; and to develop persons responsibly to God in regard to other people, to their church, to their country and to themselves. This aim includes the developing of a sense of Christian service in whatever vocation a student later enters.

It is the teachers who are the primary means by which the goals of an educational system are achieved. The Lutheran Agencies believe that the teachers behaviour in and out of the classrooms provides a curriculum which deeply affects the lives those being taught. As such, teachers uphold and abide by those customs, values as part of the Education System under the relevant Acts of Parliament. However, a teacher in a Lutheran Agency is also considered to be partner with the workers of the Church in that area.

## **EDUCATIONAL PHILOSOPHY, OBJECTIVES, CHARACTERISTICS AND REQUIEMENTS OF UNITED CHURCH INSTITUTIONS**

### **PHILOSOPHY**

A United Church educational institution is a means which the United Church as an Agency uses for the purpose of giving students an academic, vocational, moral and Christian education.

The United Church believes in full integral human development. This involves the development of the

MIND BODY and SOUL of a person.

The Church also believes in Christ Jesus as the Great Teacher of all wisdom, the way, the Truth and the Life. It believes in servanthood and a

The Church trusts and hopes that with the power of the Holy Spirit it will, through its institutions, produce education Christians.

### **CHARACTERISTICS AND REQUIREMENTS**

Each school or institution of the United Church is required:

to have regular Christian Religious instruction and approved ecumenical syllabus teaching, to be timetabled within normal school hours;

to take up the maximum period of Christian religious education time allocated;

to encourage regular class, group and school worships and fellowships;

to encourage the training in personal responsibilities and discipline leading to Christian standard of behaviour and community services;

to up hold the spirit of Christian faith, trust and love which leads to Christian academic, social, cultural and vocational development of the students.

The United Church as an Agency shall:-

Encourage the commitment by Circuit Ministers, Chaplains and other mature Christians as responsible for the spiritual life of the Education Institutions.

Encourage committed Christian teachers who hold Religious Education Qualifications to play active role in the teaching of the Religious Education Programme in their respective institutions and set good examples in the way they live.

A teacher who is appointed to teach in a United Church school shall be expected to have respect for the teaching, customs and moral standards of the United Church of Papua New Guinea and Solomon Islands and to observe United Church Christian standard of conduct both in and out of the institutions.

A teacher who is appointed as head of a United Church Educational Institution must be committed Christian. He should be an example setter to all other staff members as well as the students. He must be a person of prayer and worship.

He should feed on the Word of God. He should trust God and have faith in Him.

### **OBJECTIVES IN EDUCATION**

The Principal or Headmaster, Staff and Students of a United Church institution are expected:

to meet the school objectives and to satisfy the syllabus requirements established by the National Education Department and the National Churches Education Council;  
to develop and maintain the school as a body based on Christian values, attitudes and beliefs;  
to develop and maintain a closer relationship between the Education Agency, the Church, the school and the surrounding community;  
to develop and produce Christian Leaders;  
to promote further development and acceptance of curriculum designed to:-

(i) enable student to develop as fully as possible in every part of his/her life – physically, mentally, spiritually and socially.  
develop responsible and moral attitudes in students towards their work, other people and to society.

to promote self-sufficiency and stewardship;  
to live a Christian life based on the teaching and life of the Lord Jesus Christ.

### **INSTITUTIONAL RULES**

United Church Institutions are Christian institutions and therefore the following restrictions are to be observed by those residing and serving in them.

That no liquor or drug be brought or taken into any United Church Institution;  
That no teacher or student is permitted to consume liquor or take drug within school premises;  
That drunkenness as a result of consumption of liquor or drug is not allowed in any United Church Institution;  
That any student found breaching (a),(b) or (c) above may be dismissed from school;  
That any teacher found breaching (a),(b) or (c) above may be disciplined under the Teaching Service Act or be removed from the school;  
That school and college transport liquor or any drug;  
That Sunday as a day of worship must be respected;  
That dances and music of evil nature must not be allowed in schools and colleges.  
That Choir and Gospel Singing must be encouraged.

That other rules set by the Institutions Governing Bodies are followed.

### **MISSION STATEMENT –SEVENTH-DAY ADVENTIST**

It is the mission of Papua New Guinea Seventh-Day Adventist Schools to develop education communities of faith that promote holistic student development expressed in academic and vocational excellence, Christ-centred worship, loving relationships and practical concern for others.

### **Requirements**

Seventh-day Adventist Schools are required to ensure that:

They teach the fundamental beliefs, world view and values that comprise the faith of the world-wide Seventh-Day Adventist Church.

Seventh-Day Adventist religious education is taught for the maximum period of time allocated, 150 minutes per week for primary and 160 minutes per week for secondary.

Religious worship activities are conducted for all staff and students each morning of the school week.

They pursue the civic values that can build the community and nation of Papua New Guinea. These included justice, equality and responsibility, tolerance of diversity and service to others.

They form a supportive relationship with local church groups, church administration and the wider community from which they draw their students.

They keep teachers updated on the requirements and resources of the Papua New Guinea education system, meeting or exceeding all minimum requirements set out by the system and pursuing excellence in both teacher performance and student work.

### **General Terms and Conditions of Teacher Employment**

An essential condition of all appointment is the individual's ability to meet basic performance expectations. These included the demonstration of instructional skills and encompass Christian commitment and personal life style.

Teachers who are appointed to teach in Seventh-Day Schools in Papua New Guinea will be required to comply with the *Church Codes* as Published in the *National Education Gazette*. Accordingly each teacher will:

**Either** be an active and participating member in regular attendance at a Seventh-Day Adventist Church supporting the school where they work or be a practicing Christian who supports by teaching and example the beliefs, principles and policies of the Seventh-Day Adventist church and school.  
Possess teaching qualifications acceptable to the Papua New Guinea National Department of Education.

Upon appointment

Demonstrate, at least minimum classroom competencies, commensurate with training and experience. These competencies to include; skills in classroom management, discipline, planning, programming, adapting teaching strategies to individuals needs of students, evaluation of student progress and the maintenance of academic records.

Demonstrate involvement in all schools activities, eg: curricular and extra-curricular activities; attendance at school

sponsored functions, staff workshop, staff meetings, chapel services and involvement in parent-teacher activities.

Demonstrate punctuality in meeting all schools appointments.

Refrain from engaging in any non-school activity including remunerative employment, which may detract from fulfilling school responsibilities.

Accept the delegated authority of the school principal as both chief administrator and instructional manager.

Exhibit Seventh-Day Adventist standards of conduct at all times, eg: no gambling, no smoking, no drinking alcohol beverages or chewing betel-nut and no taking of illicit drugs.

Demonstrate respect for the Sabbath as a day of worship, from sunset Friday until sunset Saturday.

Recognise the authority of the Executive Committee of the Papua New Guinea Seventh-Day Adventist Union Mission as the Education Agency and the education director (secretary) as its appointed representative.

## **CODE FOR SUBJECT AREAS TO ADVERTISED TEACHING VACANCIES**

01.	ENGLISH	74.	HISTORY
02.	TEACHING ENGLISH METHOD (TEM)	75.	MOTOR MECHANIC (VEHICLE) ETC.
03.	LANGUAGE STUDIES	76.	ADVERTISING DESIGNS
04.	MATHEMATICS	77.	SENIOR TEACHER EXPERIENCE
05.	SCIENCE	78.	PRODUCTION OF CODE MATERIALS
06.	SOCIAL SCIENCE	79.	ACADEMIC REGISTRAR
07.	COMMUNITY LIFE	80.	COMPUTER STUDIES
08.	PROFESSIONAL STUDIES	81.	MATHS/SCIENCE
09.	HEALTH	82.	STOREMAN
10.	PHYSICAL EDUCATION	83.	CLOTHING FASHION AND DESIGN
11.	PRACTICUM	84.	BUSINESS COMMUNICATION
12.	TECHNOLOGY	85.	COMMERCIAL MATHS
13.	EXPRESSIVE ARTS	86.	SHEETMETAL WORKER
14.	IN-SERVICE	87.	BIOGLOGY
15.	HOME ECONOMICS	88.	CHEMISTRY
16.	VOCATIONAL CENTRE METHOD	89.	PHYSICS
17.	LIBRARY STUDIES	90.	ADVANCED NEEDLEWORK
18.	AGRICULTURE	91.	PERSONAL DEVELOPMENT
19.	COMMERCE	92.	BUTCHERY
20.	GUIDANCE AND COUNSELLING	93.	HEAVYFITTING
21.	GENERALIST TEACHING	94.	DRAUGHTING
22.	PRACTICAL SKILLS	95.	JAPANESE
23.	BUSINESS PRINCIPLES	96.	SHORTHAND
24.	RURAL SCIENCE	97.	TYPING
25.	RELIGIOUS STUDIES AND SPIRITUAL	98.	INSTRUMENTATION
26.	MANAGEMENT	99.	CABINET MAKING
27.	NAUTICAL (ENGINEERING)	100.	MINING ENGINEERING
28.	OFFICE PROCEDURES	101.	ARCHITECTURE
29.	BUILDING CERTIFICATE	102.	OFFICE ADMINISTRATION
30.	COMMERCE CERTIFICATE	103.	COMPUTER INFORMATION SYSTEM
31.	MECHANICAL ENGINEERING	104.	SMALL BUSINESS MANAGEMENT
32.	CIVIL ENGINEERING	105.	COST & MANAGEMENT ACCOUNTING
33.	ELECTRICAL ENGINEERING	106.	BUSINESS STATISTICS
34.	LABORATORY TECHNICIAN	107.	ACCOUNTING
35.	COMMUNITY DEVELOPMENT	108.	TAXATION
36.	HYDROGRAPHY	109.	AUDITING
37.	GENERALIST VILLAGE CRAFT	110.	BUSINESS LAW
38.	CANEWORK	111.	COMPUTER ACCOUNTING SYSTEM
39.	TRADE STORE MANAGEMENT	112.	TOURISM
40.	OUTBOARD	113.	COOKERY
41.	FISHING	114.	FOOD & BEVERAGE
42.	SECRETARIAL STUDIES	115.	HOUSE KEEPING & FRONT OFFICE OPERATIONS
43.	CLERICAL STUDIES	116.	ENGINEERING MATHEMATICS
44.	ELECTRICAL TRADE	117.	ENGINEERING DRAWING
45.	CARPENTARY AND JOINERY	118.	CIRCUIT THEORY & NETWORK ANALYSIS
46.	PLUMBING	119.	ELECTRICAL MEASUREMENTS
47.	BRICK LAYING	120.	ELECTRICAL MACHINES
48.	PAINTING DECORATION	121.	POWER GENERATION
49.	AUTO/DIESEL/ MECHANIC	122.	PROTECTION SYSTEMS
50.	STEEL FABRICATION/WELDING	123.	MICROPROCESSORS
51.	LP GAS	124.	INSTRUMENTATION & PROCESS CONTROL
52.	FITTING AND MACHINING	125.	DIGITAL & POWER ELECTRONICS
53.	PANEL BEATING/SPRAY PAINTING	126.	STATISTICS
54.	AUTO ELECTRICAL	127.	MICROBIOLOGY
55.	REFRIGERATION	128.	ANALYTICAL ORGANIC & INDUSTRIAL CHEMISTRY
56.	ELECTRONICS	129.	INSTRUMENTATION ANALYSIS
57.	PRINTING (COMPOSING)	130.	MINERAL PROCESSING & ANALYSIS
58.	PRINTING (LETTERS PRESS)	131.	LABORATORY PROCEDURES, MANAGEMENT & QUALITY
59.	PRINTING (LITHOGRAPHY)	132.	ENVIRONMENT SCIENCE
60.	BUSINESS MACHINES	133.	ELECTRICAL TECHNOLOGY THEORY & PRACTICAL
61.	BOAT BUILDING	134.	MECHANICAL WORKSHOP THEORY & PRACTICAL
62.	WOOD MACHINIST/SAW DOCTOR	135.	TECHNICAL & TRADE DRAWING
63.	CATERING AND HOTEL ADMINISTRATION	136.	APPLIED MATHEMATICS SCIENCE
64.	PROJECT LEADER COURSE	137.	ADMINISTRATION
65.	ENVIRONMENTAL STUDIES	138.	BEHAVIOR & EMOTIONAL AND ATTENTION DEFICIT DISORDER AND ATTENTION DEFICIT & HYPERACTIVE DISORDER
66.	GENERAL STUDIES	139.	COMMUNITY BASED REHABILITATION GENERAL
67.	MATHEMATICS COURSE	140.	INCLUSIVE EDUCATION GENERAL
68.	GENERAL STUDIES COURSE	141.	HEARING IMPAIRMENT AND COMMUNICATION DIFFICULTIES
69.	ENGLISH COURSE	142.	LEARNING DIFFICULTIES AND INTELLECTUAL
70.	SPECIAL EDUCATION	143.	PHYSICAL AND HEALTH DISABILITIES
71.	FRENCH	144.	RISK, CULTURAL AND LINGUIST DIVERSE AND GIFTED
72.	ECONOMICS	145.	VISUAL IMPAIRMENTS AND DEAF BLIND
73.	GEOGRAPHY		

## RESPECTIVE ADDRESSES OF SELECTING AND APPOINTING AUTHORITIES

WESTERN PROVINCIAL EDUCATION BOARD  
PO BOX 60, **DARU**  
WESTERN PROVINCE

GULF PROVINCIAL EDUCATION BOARD  
PO BOX 57, **KEREMA**  
GULF PROVINCE

KIUNGA LAKE MURRAY DISTRICT EDUCATION BOARD  
PO BOX 346, **KIUNGA**  
LAKE MURRAY DISTRICT

CENTRAL PROVINCIAL EDUCATION BOARD  
PO BOX 740, **PORT MORESBY**  
NATIONAL CAPITAL DISTRICT

MILNE BAY PROVINCIAL EDUCATION BOARD  
FREE MAIL BAG, **ALOTAU**  
MILNE BAY PROVINCE

ORO PROVINCIAL EDUCATION BOARD  
FREE MAIL BAG, **POPONDETTA**  
NORTHERN PROVINCE

NATIONAL CAPITAL DISTRICT EDUCATION BOARD  
PO BOX 446, **WAIGANI**  
NATIONAL CAPITAL DISTRICT

SOUTHERN HIGHLANDS PROVINCIAL EDUCATION BOARD  
PO BOX 68, **MENDI**  
SOUTHERN HIGHLANDS PROVINCE

EASTERN HIGHLANDS PROVINCIAL EDUCATION BOARD  
P O BOX 240, **GOROKA**  
EASTERN HIGHLANDS PROVINCE

SIMBU PROVINCIAL EDUCATION BOARD  
P O BOX 192, **KUNDIAWA**  
SIMBU PROVINCE

ENGA PROVINCIAL EDUCATION BOARD  
PO BOX, 101 **WABAG**  
ENGA PROVINCE

WESTERN HIGHLANDS PROVINCIAL EDUCATION BOARD  
P O BOX 35, **MT HAGEN**  
WESTERN HIGHLANDS PROVINCE

JIWAKA PROVINCIAL EDUCATION BOARD  
PO BOX 26, **BANZ**  
JIWAKA PROVINCE

HELA PROVINCIAL EDUCATION BOARD  
PO BOX 13, **TARI**  
HELA PROVINCE

WEST SEPIK PROVINCIAL EDUCATION BOARD  
PRIVATE MAIL BAG, **VANIMO**  
SANDAUN PROVINCE

EAST SEPIK PROVINCIAL EDUCATION BOARD  
PRIVATE MAIL BAG, **WEWAK**  
EAST SEPIK PROVINCE

MADANG PROVINCIAL EDUCATION BOARD  
PO BOX 2070, **MADANG**  
MADANG PROVINCE

MOROBE PROVINCIAL EDUCATION BOARD  
PO BOX 315, **LAE**  
MOROBE PROVINCE

WEST NEW BRITAIN PROVINCIAL EDUCATION BOARD  
PO BOX 426, **KIMBE**  
WEST NEW BRITAIN PROVINCE

EAST NEW BRITAIN PROVINCIAL EDUCATION BOARD  
PO BOX 922, **RABAU**  
EAST NEW BRITAIN PROVINCE

NEW IRELAND PROVINCIAL EDUCATION BOARD  
PO BOX 138, **KAVIENG**  
NEW IRELAND PROVINCE

AROB EDUCATION BOARD  
PO BOX 59, **BUKA**  
AUTONOMOUS REGION OF BOUGAINVILLE

MANUS PROVINCIAL EDUCATION BOARD  
PO BOX 83, **LORENGAU**  
MANUS PROVINCE

**SECTION B: ADVERTISED TEACHING VACANCIES**

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**INSTITUTION TYPE: COMMUNITY AND PRIMARY SCHOOLS**

<b>Location: AFORE PRIMARY SCHOOL</b>			<b>Type: PRIM</b>	<b>Agency: Government</b>	<b>Level: 04</b>	<b>Classes:</b>
			<b>NR: 55001</b>	<b>3.4.5.6</b>		
<b>Agency: Government</b>			<b>Level: 04</b>	<b>Classes:</b>	<b>Position No</b>	<b>Description</b>
			<b>3.4.5.6.7.8</b>	<b>Subject</b>		
<b>Position No</b>	<b>Description</b>	<b>Subject</b>		1090121949	TS04 Head Teacher	00,00
1090093307	TS03 Senior Teacher	00,00		1090501528	TS03 Senior Teacher	00,00
1090093306	TS02 Teacher	00,00		1090093315	TS02 Teacher	00,00
1090121100	TS02 Teacher	00,00		1090121948	TS02 Teacher	00,00
1090121101	TS02 Teacher	00,00		*****		
			<b>Location: ILIMO PRIMARY SCHOOL</b>			
				<b>Type: PRIM</b>		
				<b>NR: 55006</b>		
<b>Location: AJEKA PRIMARY SCHOOL</b>			<b>Type: PRIM</b>	<b>Agency: Government</b>	<b>Level: 04</b>	<b>Classes:</b>
			<b>NR: 55002</b>	<b>3.4.5.6.7.8</b>		
<b>Agency: Government</b>			<b>Level: 04</b>	<b>Classes:</b>	<b>Position No</b>	<b>Description</b>
			<b>3.4.5.6.7.8</b>	<b>Subject</b>		
<b>Position No</b>	<b>Description</b>	<b>Subject</b>		1090125436	TS04 Head Teacher	00,00
1090121996	TS04 Head Teacher	00,00		1090093317	TS02 Teacher	00,00
1090501521	TS02 Teacher	00,00		1090121950	TS02 Teacher	00,00
1090501522	TS02 Teacher	00,00		1090143674	TS02 Teacher	00,00
1090121432	TS02 Teacher	00,00		*****		
			<b>Location: IOMA PRIMARY SCHOOL</b>			
				<b>Type: PRIM</b>		
				<b>NR: 55007</b>		
<b>Location: AWALA PRIMARY SCHOOL</b>			<b>Type: PRIM</b>	<b>Agency: Government</b>	<b>Level: 04</b>	<b>Classes:</b>
			<b>NR: 55003</b>	<b>3.4.5.6.7.8</b>		
<b>Agency: Government</b>			<b>Level: 04</b>	<b>Classes:</b>	<b>Position No</b>	<b>Description</b>
			<b>3.4.5.6.7.8</b>	<b>Subject</b>		
<b>Position No</b>	<b>Description</b>	<b>Subject</b>		1090093321	TS04 Head Teacher	00,00
1090121943	TS02 Teacher	00,00		1090121953	TS03 Senior Teacher	00,00
1090093309	TS02 Teacher	00,00		1090121952	TS02 Teacher	00,00
				1090093319	TS02 Teacher	00,00
			*****			
<b>Location: MARK PHILIP PRIMARY SCHOOL</b>			<b>Type: PRIM</b>	<b>Location: ISIVINI PRIMARY SCHOOL</b>		
			<b>NR: 55004</b>	<b>Type: PRIM</b>		
<b>Agency: Government</b>			<b>Level: 04</b>	<b>NR: 55008</b>		
			<b>Classes:</b>	<b>Agency: Government</b>	<b>Level: 05</b>	<b>Classes:</b>
			<b>3.4.5.6.7.8</b>	<b>3.4.5.6.7.8</b>		
<b>Position No</b>	<b>Description</b>	<b>Subject</b>		<b>Position No</b>	<b>Description</b>	<b>Subject</b>
1090093314	TS04 Head Teacher	00,00		1090093327	TS05 Head Teacher	00,00
1090121947	TS03 Senior Teacher	00,00		1090121957	TS04 Deputy Head Teacher	00,00
1090093312	TS02 Teacher	00,00		1090109703	TS03 Senior Teacher	00,00
1090121945	TS02 Teacher	00,00		1090121956	TS03 Senior Teacher	00,00
1090121946	TS02 Teacher	00,00		1090093323	TS02 Teacher	00,00
1090093313	TS02 Teacher	00,00		1090093325	TS02 Teacher	00,00
				1090098062	TS02 Teacher	00,00
				1090121955	TS02 Teacher	00,00
			*****			
<b>Location: HAMARA COMMUNITY SCHOOL</b>			<b>Type: COM</b>			
			<b>NR: 55005</b>			

**Location: KOKODA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55010**  
**Agency: Government      Level: 05      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121969	TS02 Teacher	00,00

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**Location: SAFIA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55011**  
**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121975	TS04 Head Teacher	00,00
1090093346	TS03 Senior Teacher	00,00
1090501537	TS03 Senior Teacher	00,00
1090501538	TS02 Teacher	00,00
1090352299	TS02 Teacher	00,00
1090352302	TS02 Teacher	00,00

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**Location: POPONDETTA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55012**  
**Agency: Government      Level: 07      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121979	TS07 Head Teacher	00,00
1090093371	TS06 Deputy Head Teacher	00,00
1090112105	TS03 Senior Teacher	00,00
1090093350	TS02 Teacher	00,00
1090113067	TS02 Teacher	00,00
1090125146	TS02 Teacher	00,00
1090125149	TS02 Teacher	00,00
1090126895	TS02 Teacher	00,00
1090126913	TS02 Teacher	00,00

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**Location: SANGARA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55013**  
**Agency: Government      Level: 05      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093373	TS02 Teacher	00,00
1090121982	TS02 Teacher	00,00

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**Location: SINEI PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55014**  
**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121988	TS04 Head Teacher	00,00
1090093386	TS02 Teacher	00,00
1090501540	TS02 Teacher	00,00
1090501541	TS02 Teacher	00,00
1090352303	TS02 Teacher	00,00

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**Location: EMO PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55015**  
**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121991	TS04 Head Teacher	00,00
1090093388	TS02 Teacher	00,00
1090121989	TS02 Teacher	00,00
1090352304	TS02 Teacher	00,00

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**Location: TUFU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55016**  
**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093392	TS02 Teacher	00,00
1090093394	TS02 Teacher	00,00
1090501543	TS02 Teacher	00,00

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**Location: URIO PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55017**  
**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090144485	TS04 Head Teacher	00,00
1090093400	TS02 Teacher	00,00
1090121994	TS02 Teacher	00,00
1090148100	TS02 Teacher	00,00
1090148101	TS02 Teacher	00,00

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**Location: BAREWOTURU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55020**  
**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093406	TS04 Head Teacher	00,00
1090098045	TS02 Teacher	00,00
1090501527	TS02 Teacher	00,00

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**Location: KIOROTA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55021**

**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112091	TS04 Head Teacher	00,00
1090121900	TS02 Teacher	00,00
1090148102	TS02 Teacher	00,00
1090148103	TS02 Teacher	00,00
1090125857	TS02 Teacher	00,00

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**Location: UTUKWAF PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55022**

**Agency: Seventh Day Adventist      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121902	TS03 Head Teacher	00,00
1090093414	TS02 Teacher	00,00

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**Location: WAIATUTU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55023**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090090169	TS03 Head Teacher	00,00
1090093417	TS02 Teacher	00,00

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**Location: HARANGE PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55024**

**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121904	TS04 Head Teacher	00,00
1090501544	TS03 Senior Teacher	00,00
1090503421	TS02 Teacher	00,00
1090352309	TS02 Teacher	00,00
1090501546	TS02 Teacher	00,00
1090501545	TS02 Teacher	00,00

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**Location: BAKUBARI PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55025**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093422	TS02 Teacher	00,00
1090148104	TS02 Teacher	00,00

1090352310      TS02 Teacher      00,00  
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**Location: FORU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55026**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121906	TS03 Head Teacher	00,00
1090093424	TS02 Teacher	00,00

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**Location: ASAFA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55027**

**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8.**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121103	TS04 Head Teacher	00,00
1090093426	TS02 Teacher	00,00
1090352319	TS02 Teacher	00,00
1090501525	TS02 Teacher	00,00
1090501624	TS02 Teacher	00,00

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**Location: BAREJI/BARUGA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55028**

**Agency: Government      Level: 04      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090352324	TS04 Head Teacher	00,00
1090121105	TS03 Senior Teacher	00,00
1090093428	TS02 Teacher	00,00
1090121104	TS02 Teacher	00,00
1090352322	TS02 Teacher	00,00
1090352323	TS02 Teacher	00,00

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**Location: TABARA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55029**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121107	TS03 Head Teacher	00,00
1090093429	TS02 Teacher	00,00

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**Location: IGORA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55030**

**Agency: Government      Level: 05      Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093442 TS03 Senior Teacher 00,00  
 1090121113 TS03 Senior Teacher 00,00  
 1090093433 TS02 Teacher 00,00

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**Location: HANA KIRO PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55031**

**Agency: Government Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090352328	TS04 Head Teacher	00,00
1090121116	TS03 Senior Teacher	00,00
1090121115	TS02 Teacher	00,00
1090352325	TS02 Teacher	00,00
1090352326	TS02 Teacher	00,00

\*\*\*\*\*

**Location: HAHORA/BEURU PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55032**

**Agency: Government Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090125437	TS04 Head Teacher	00,00
1090093453	TS03 Senior Teacher	00,00
1090121118	TS02 Teacher	00,00
1090121117	TS02 Teacher	00,00
1090093450	TS02 Teacher	00,00

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**Location: KIRA PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55034**

**Agency: Government Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090098034	TS04 Head Teacher	00,00
1090093459	TS03 Senior Teacher	00,00
1090501533	TS02 Teacher	00,00
1090501534	TS02 Teacher	00,00
1090501535	TS02 Teacher	00,00
1090501536	TS02 Teacher	00,00

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**Location: MORO PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55036**

**Agency: Government Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121913	TS03 Head Teacher	00,00

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**Location: GEWOYA PRIMARY** **Type: PRIM**

**SCHOOL NR: 55037**

**Agency: Government Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121914	TS03 Head Teacher	00,00

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**Location: MAWAI PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55038**

**Agency: Government Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121915	TS03 Head Teacher	00,00
1090093476	TS02 Teacher	00,00
1090127644	TS02 Teacher	00,00

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**Location: ONDAHARE PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55039**

**Agency: Government Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093479	TS03 Head Teacher	00,00
1090121916	TS02 Teacher	00,00

\*\*\*\*\*

**Location: KANGA PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55040**

**Agency : Government Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090098238	TS03 Head Teacher	00,00

\*\*\*\*\*

**Location: BOTTO PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55041**

**Agency: Government Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121918	TS03 Head Teacher	00,00
1090093484	TS02 Teacher	00,00

\*\*\*\*\*

**Location: MOIAVI PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55042**

**Agency : Government Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121919	TS03 Head Teacher	00,00

\*\*\*\*\*

**Location: JARI PRIMARY SCHOOL** **Type: PRIM**

NR: 55043

Agency: Government      Level: 03      Classes:

3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121920	TS03 Head Teacher	00,00

\*\*\*\*\*

Location: HUNGIRI PRIMARY SCHOOL      Type: PRIM

NR: 55044

Agency: Government      Level: 03      Classes:

3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121921	TS03 Head Teacher	00,00
1090148105	TS02 Teacher	00,00
1090093486	TS02 Teacher	00,00

\*\*\*\*\*

Location: GOMBERU PRIMARY SCHOOL      Type: PRIM

NR: 55046

Agency: Government      Level: 04      Classes:

3.4.5.6.7.8

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121923	TS02 Teacher	00,00
1090352327	TS02 Teacher	00,00

\*\*\*\*\*

Location: NAMANAIA PRIMARY SCHOOL      Type: PRIM

NR: 55047

Agency: Government      Level: 03      Classes:

3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090097916	TS03 Head Teacher	00,00
1090148106	TS02 Teacher	00,00

\*\*\*\*\*

Location: EMBESSA PRIMARY SCHOOL      Type: PRIM

NR: 55048

Agency: Government      Level: 04      Classes:

3.4.5.6.7.8

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090352333	TS04 H Teacher	00,00
1090093490	TS02 Teacher	00,00
1090148107	TS02 Teacher	00,00
1090352332	TS02 Teacher	00,00

\*\*\*\*\*

Location: TOUTE PRIMARY SCHOOL      Type: PRIM

NR: 55049

Agency: Government      Level: 03      Classes:

3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090121926	TS03 Head Teacher	00,00
1090093491	TS02 Teacher	00,00
1090144478	TS02 Teacher	00,00
1090144479	TS02 Teacher	00,00

\*\*\*\*\*

Location: IJINA PRIMARY SCHOOL      Type: PRIM

NR: 55050

Agency: Government      Level: 03      Classes:

3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121927	TS03 Head Teacher	00,00
1090093492	TS02 Teacher	00,00
1090352334	TS02 Teacher	00,00

\*\*\*\*\*

Location: BEANGA PRIMARY SCHOOL      Type: PRIM

NR: 55051

Agency: Government      Level: 03      Classes:

3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121928	TS03 Head Teacher	00,00

\*\*\*\*\*

Location: SIREMI PRIMARY SCHOOL      Type: PRIM

NR: 55052

Agency: Government      Level: 04      Classes:

3.4.5.6.7.8

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090101651	TS04 Head Teacher	00,00
1090093495	TS03 Senior Teacher	00,00
1090093494	TS02 Teacher	00,00
1090121929	TS02 Teacher	00,00
1090121930	TS02 Teacher	00,00
1090098207	TS02 Teacher	00,00
1090148108	TS02 Teacher	00,00

\*\*\*\*\*

Location: TETEBEDI PRIMARY SCHOOL      Type: PRIM

NR: 55053

Agency: Government      Level: 03      Classes:

3.4.5.6

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121932	TS03 Head Teacher	00,00
1090093496	TS02 Teacher	00,00
1090121931	TS02 Teacher	00,00

\*\*\*\*\*

Location: SAKITA PRIMARY SCHOOL      Type: PRIM

NR: 55054

Agency: Government      Level: 04      Classes:

**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121937	TS04 Head Teacher	00,00
1090121934	TS03 Senior Teacher	00,00
1090121933	TS02 Teacher	00,00
1090352335	TS02 Teacher	00,00

\*\*\*\*\*

**Location: AGUIDO PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55055**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121429	TS02 Teacher	00,00
1090093498	TS02 Teacher	00,00

\*\*\*\*\*

**Location: OBEA PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55056**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121937	TS03 Head Teacher	00,00
1090352338	TS02 Teacher	00,00
1090093499	TS02 Teacher	00,00
1090121936	TS02 Teacher	00,00

\*\*\*\*\*

**Location: HAGARO PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55057**

**Agency: Government      Level: 04      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090127645	TS02 Teacher	00,00
1090123500	TS02 Teacher	00,00

\*\*\*\*\*

**Location: DAPARI PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55058**

**Agency: Seventh Day Adventist      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090125441	TS03 Head Teacher	00,00
1090121843	TS02 Senior Teacher	00,00

\*\*\*\*\*

**Location: KUREREDA PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55059**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090121844	TS03 Head Teacher	00,00
1090093502	TS02 Teacher	00,00
1090352386	TS02 Teacher	00,00
1090352387	TS02 Teacher	00,00

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**Location: KOTAURE PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55061**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121847	TS03 Head Teacher	00,00

\*\*\*\*\*

**Location: DODOIMA PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55062**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121848	TS03 Head Teacher	00,00

\*\*\*\*\*

**Location: KUKURU PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55063**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090109697	TS03 Head Teacher	00,00

\*\*\*\*\*

**Location: PURI PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55064**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121849	TS03 Head Teacher	00,00

\*\*\*\*\*

**Location: BIRU PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55065**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090096781	TS03 Head Teacher	00,00
1090106511	TS02 Teacher	00,00
1090352388	TS02 Teacher	00,00

\*\*\*\*\*

**Location: GURUGURU PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55066**

**Agency: Government      Level: 03      Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121850	TS03 Head Teacher	00,00
1090093508	TS02 Teacher	00,00

\*\*\*\*\*

**Location: GEGERAWA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55067**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093509	TS02 Teacher	00,00

\*\*\*\*\*

**Location: HUHURU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55068**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090109597	TS03 Head Teacher	00,00
1090148110	TS02 Teacher	00,00
1090093510	TS02 Teacher	00,00
1090148109	TS02 Teacher	00,00

\*\*\*\*\*

**Location: TUMARI PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55069**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090109918	TS03 Head Teacher	00,00
1090106535	TS02 Teacher	00,00

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**Location: HUVIVI PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55072**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090148901	TS03 Head Teacher	00,00

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**Location: MADAMI PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55073**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090148902	TS03 Head Teacher	00,00

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**Location: SUARI PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55074**

**Agency: Government**      **Level: 03**      **Classes:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090148903	TS03 Head Teacher	00,00

\*\*\*\*\*

**Location: INONDA SDA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55075**

**Agency: Seventh Day Adventist**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090157660	TS03 Senior Teacher	00,00

\*\*\*\*\*

**Location: AJOA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55150**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121854	TS04 Head Teacher	00,00

\*\*\*\*\*

**Location: KORISATA PRIMARY SCHOOL**      **Type: COM**  
**NR: 55151**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093515	TS03 Senior Teacher	00,00
1090121855	TS02 Teacher	00,00
1090144471	TS02 Teacher	00,00
1090144472	TS02 Teacher	00,00

\*\*\*\*\*

**Location: MANAU ALL ST. PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55152**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090144487	TS04 Head Teacher	00,00
1090093517	TS03 Senior Teacher	00,00
1090121857	TS02 Teacher	00,00
1090121858	TS02 Teacher	00,00
1090144488	TS02 Teacher	00,00
1090093516	TS02 Teacher	00,00

\*\*\*\*\*

**Location: KATUNA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55153**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090148112	TS04 Head Teacher	00,00

1090121860 TS03 Senior Teacher 00,00

\*\*\*\*\*

**Location: GORARI PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55154**

**Agency: Anglican** **Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093519	TS03 Senior Teacher	00,00
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1090103930	TS02 Teacher	00,00
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1090121861	TS02 Teacher	00,00
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**Location: RUMARA PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55155**

**Agency: Government** **Level: 03** **Classes**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090121864	TS03 Head Teacher	00,00
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1090126896	TS02 Teacher	00,00
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1090128201	TS02 Teacher	00,00
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**Location: SEFOA HOLY ANG PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55156**

**Agency: Anglican** **Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093521	TS02 Teacher	00,00
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1090121865	TS02 Teacher	00,00
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**Location: GONA HOLY CROSS PRIM SCH** **Type: PRIM**  
**NR: 55157**

**Agency: Anglican** **Level: 04** **Classes**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093524	TS02 Teacher	00,00
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**Location: KEBARA HOLY NAME PRIM SCH** **Type: PRIM**  
**NR: 55158**

**Agency: Anglican** **Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090121874	TS04 Head Teacher	00,00
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1090121871	TS02 Teacher	00,00
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1090121872	TS02 Teacher	00,00
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1090144470	TS02 Teacher	00,00
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**Location: TAINABUNA PRIMARY** **Type: PRIM**

**SCHOOL** **NR: 55159**

**Agency: Anglican** **Level: 03** **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090121875	TS03 Head Teacher	00,00
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1090352412	TS02 Teacher	00,00
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1090352413	TS02 Teacher	00,00
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1090093528	TS02 Teacher	00,00
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**Location: RESURET POP PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55160**

**Agency: Anglican** **Level: 06** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093536	TS06 Head Teacher	00,00
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1090093535	TS04 Senior Subject Master	00,00
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1090098057	TS02 Teacher	00,00
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1090121881	TS02 Teacher	00,00
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1090121879	TS02 Teacher	00,00
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**Location: SAKARINA PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55161**

**Agency: Anglican** **Level: 05** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090143839	TS05 Head Teacher	00,00
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1090093539	TS04 Deputy Head Teacher	00,00
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1090143828	TS03 Senior Teacher	00,00
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1090093537	TS02 Teacher	00,00
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1090093538	TS02 Teacher	00,00
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1090121885	TS02 Teacher	00,00
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1090143784	TS02 Teacher	00,00
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1090143806	TS02 Teacher	00,00
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**Location: IJIKI ST ANDREW PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55163**

**Agency: Anglican** **Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093541	TS04 Head Teacher	00,00
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**Location: DIVINIKOWARI PRIMARY SCHOOL** **Type: PRIM**  
**NR: 55164**

**Agency: Anglican** **Level: 04** **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090121892	TS02 Teacher	00,00
1090144474	TS02 Teacher	00,00

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**Location: BARIS ST BARNS PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55165**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090352416	TS04 Head Teacher	00,00
1090121894	TS02 Teacher	00,00
1090352414	TS02 Teacher	00,00
1090352415	TS02 Teacher	00,00
1090093544	TS02 Teacher	00,00

\*\*\*\*\*

**Location: SASEMBATA ST. BARNABAS PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55166**

**Agency: Anglican**      **Level: 05**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093549	TS05 Head Teacher	00,00
1090121795	TS03 Senior Teacher	00,00
1090103780	TS03 Senior Teacher	00,00
1090093548	TS03 Senior Teacher	00,00
1090093545	TS02 Teacher	00,00
1090121896	TS02 Teacher	00,00
1090121897	TS02 Teacher	00,00
1090121898	TS02 Teacher	00,00
1090125442	TS02 Teacher	00,00

\*\*\*\*\*

**Location: NINDEWARI ST BARNABAS PRIM SCH**      **Type: PRIM**  
**NR: 55167**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093551	TS02 Teacher	00,00
1090121797	TS02 Teacher	00,00
1090121798	TS02 Teacher	00,00
1090143773	TS02 Teacher	00,00
1090112943	TS02 Teacher	00,00
1090093550	TS02 Teacher	00,00

\*\*\*\*\*

**Location: ERORO ST CHADS PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55168**

**Agency: Anglican**      **Level: 05**      **Classes:**  
**3.4.5.6.7.8.**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093558	TS05 Head Teacher	00,00
1090121817	TS04 Deputy Head Teacher	00,00
1090121816	TS03 Senior Teacher	00,00
1090093553	TS02 Teacher	00,00
1090093555	TS02 Teacher	00,00
1090121803	TS02 Teacher	00,00

\*\*\*\*\*

**Location: EIWO ST DAVIDS PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55169**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121819	TS03 Head Teacher	00,00
1090352417	TS02 Teacher	00,00

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**Location: PONGANI ST DUNSTANS COMM SCH**      **Type: PRIM**  
**NR: 55170**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093560	TS02 Teacher	00,00
1090148113	TS02 Teacher	00,00
1090148114	TS02 Teacher	00,00

\*\*\*\*\*

**Location: SAIROPE ST FRANCIS PRIM SCH**      **Type: PRIM**  
**NR: 55171**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090127646	TS04 Head Teacher	00,00
1090093561	TS02 Teacher	00,00
1090121820	TS02 Teacher	00,00
1090121821	TS02 Teacher	00,00
1090144475	TS02 Teacher	00,00
1090144476	TS02 Teacher	00,00

\*\*\*\*\*

**Location: AMBASI ST JOHNS PRIM SCH**      **Type: PRIM**  
**NR: 55173**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121827	TS04 Head Teacher	00,00
1090121826	TS02 Teacher	00,00

\*\*\*\*\*

**Location: WASETA ST JOHNS PRIM SCH**      **Type: PRIM**  
**NR: 55174**

**Agency: Anglican**                      **Level: 05**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090143894	TS05 Head Teacher	00,00
1090243883	TS03 Senior Teacher	00,00
1090093568	TS02 Teacher	00,00
1090121829	TS02 Teacher	00,00

\*\*\*\*\*

**Location: TOGAHO ST LUKES PRIM SCH**                      **Type: PRIM**  
**NR: 55175**

**Agency: Anglican**                      **Level: 04**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093580	TS04 Head Teacher	00,00
1090121837	TS03 Senior Teacher	00,00
1090125438	TS03 Senior Teacher	00,00

\*\*\*\*\*

**Location: BANDERI ST MARKS PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55176**

**Agency: Anglican**                      **Level: 03**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090148117	TS02 Teacher	00,00
1090121426	TS02 Teacher	00,00

\*\*\*\*\*

**Location: BUNA ST MARYS PRIM SCH**                      **Type: PRIM**  
**NR: 55177**

**Agency: Anglican**                      **Level: 04**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090352420	TS04 Head Teacher	00,00
1090097911	TS02 Teacher	00,00
1090121839	TS02 Teacher	00,00
1090352419	TS02 Teacher	00,00

\*\*\*\*\*

**Location: ITOKAMA PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55178**

**Agency: Anglican**                      **Level: 04**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121724	TS03 Senior Teacher	00,00
1090121725	TS03 Senior Teacher	00,00
1090093584	TS02 Teacher	00,00
1090093585	TS02 Teacher	00,00
1090093586	TS02 Teacher	00,00
1090121427	TS02 Teacher	00,00

1090121723	TS02 Teacher	00,00
1090121841	TS02 Teacher	00,00
1090121842	TS02 Teacher	00,00

\*\*\*\*\*

**Location: AKO ST NICHOLAS PRIM SCH**                      **Type: PRIM**  
**NR: 55180**

**Agency: Anglican**                      **Level: 04**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121752	TS04 Head Teacher	00,00
1090093607	TS03 Senior Teacher	00,00
1090093605	TS02 Teacher	00,00
1090121751	TS02 Teacher	00,00
1090090174	TS02 Teacher	00,00
1090144484	TS02 Teacher	00,00

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**Location: WANIGELA ST PETERS PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55181**

**Agency: Anglican**                      **Level: 04**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121757	TS03 Senior Teacher	00,00
1090121756	TS03 Senior Teacher	00,00
1090096836	TS03 Senior Teacher	00,00
1090093609	TS02 Teacher	00,00
1090093610	TS02 Teacher	00,00
1090093611	TS02 Teacher	00,00
1090121753	TS02 Teacher	00,00
1090121754	TS02 Teacher	00,00
1090121755	TS02 Teacher	00,00

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**Location: UIAKU ST THOM PRIM SCH**                      **Type: PRIM**  
**NR: 55182**

**Agency: Anglican**                      **Level: 04**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121759	TS03 Senior Teacher	00,00
1090121758	TS02 Teacher	00,00
1090125440	TS02 Teacher	00,00

\*\*\*\*\*

**Location: DEA PRIMARY SCHOOL**                      **Type: PRIM**  
**NR: 55183**

**Agency: Anglican**                      **Level: 04**                      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090097886	TS04 Head Teacher	00,00



1090093622	TS02 Teacher	00,00
1090121761	TS02 Teacher	00,00
1090352422	TS02 Teacher	00,00

\*\*\*\*\*

**Location: BERUBONA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55184**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090158191	TS04 Head Teacher	00,00
1090093627	TS02 Teacher	00,00

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**Location: DEWADE PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55185**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121765	TS03 Head Teacher	00,00
1090093631	TS02 Teacher	00,00

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**Location: AIRARA ALL SAINTS PRIM SCH**      **Type: PRIM**  
**NR: 55186**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090144480	TS04 Head Teacher	00,00
1090121767	TS03 Head Teacher	00,00
1090121766	TS02 Teacher	00,00
1090144481	TS02 Teacher	00,00

\*\*\*\*\*

**Location: MAGURE PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55187**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093640	TS04 Head Teacher	00,00
1090121772	TS03 Senior Teacher	00,00
1090093636	TS02 Teacher	00,00
1090121768	TS02 Teacher	00,00

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**Location: KORUWO PRIMARY SCHOOL**      **Type: PRIM**  
**NR:55188**

**Agency: Anglican**      **Level: 04**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090352424	TS04 Head Teacher	00,00

1090121775	TS02 Teacher	00,00
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**Location: KEWANSASAP PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55189**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090098275	TS03 Head Teacher	00,00
1090093642	TS02 Teacher	00,00

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**Location: TAVE PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55190**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121425	TS03 Head Teacher	00,00
1090093645	TS02 Teacher	00,00
1090121777	TS02 Teacher	00,00

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**Location: KIKINONDA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55191**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121778	TS02 Teacher	00,00

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**Location: GORA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55192**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6.7.8**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093649	TS02 Teacher	00,00
1090121780	TS02 Teacher	00,00

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**Location: MONGANA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55193**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093650	TS02 Teacher	00,00
1090121665	TS02 Teacher	00,00

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**Location: UMBUMARA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55194**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090112108	TS03 Senior Teacher	00,00
1090093653	TS02 Teacher	00,00

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**Location: UWE PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55195**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090098298	TS03 Head Teacher	00,00

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**Location: DOBUDURU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55198**

**Agency: Anglican**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090394630	TS03 Head Teacher	00,00
1090394631	TS02 Teacher	00,00
1090394633	TS02 Teacher	00,00

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**Location: BETHEL PRIMARY**      **Type: PRIM**  
**NR: 55360**

**Agency: United Church**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121669	TS02 Teacher	00,00
1090093656	TS02 Teacher	00,00

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**Location: ASIMBA PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55410**

**Agency: Roman Catholic**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090121671	TS03 Head Teacher	00,00
1090093658	TS02 Teacher	00,00
1090148118	TS02 Teacher	00,00

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**Location: WARU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55416**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090800074	TS03 Head Teacher	00,00
1090800075	TS02 Teacher	00,00
1090800076	TS02 Teacher	00,00

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**Location: KORORE PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55417**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5.6**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090800077	TS03 Head Teacher	00,00
1090800078	TS02 Teacher	00,00
1090800079	TS02 Teacher	00,00

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**Location: BORU PRIMARY SCHOOL**      **Type: PRIM**  
**NR: 55418**

**Agency: Government**      **Level: 03**      **Classes:**  
**3.4.5**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090811457	TS03 Head Teacher	00,00
1090811458	TS02 Teacher	00,00

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## ----- **INSTITUTION TYPE: HIGH SCHOOLS**

**Location: BAREJI HIGH SCHOOL**      **Type: HIGH**  
**NR: 55601**

**Agency: Government**      **Level: 06**      **Class:**  
**9.10**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090093471	TS05 Deputy Head Teacher	18,19
1090093689	TS04 Senior Subject Master	04 ,01, 16
1090093690	TS04 Senior Subject Master	04, 17
1090093684	TS03 Subject Teacher	18, 19
1090093685	TS03 Subject Teacher	01, 10, 19, 17
1090093686	TS03 Subject Teacher	19, '01

1090093688	TS03 Subject Teacher	18, 19, 10, '01
1090098055	TS03 Subject Teacher	06, 91
1090104133	TS03 Subject Teacher	81
1090109891	TS03 Subject Teacher	04, 84
10 90121672	TS03 Subject Teacher	01, 13

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**Location: EMBOGO HIGH SCHOOL**      **Type: HIGH**  
**NR: 55602**

**Agency: Government**      **Level: 06**      **Class:**  
**9.10**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
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1090093703	TS06 Head Teacher	06, 20
1090093702	TS05 Deputy Head Teacher	05, 25
1090093701	TS04 Senior Subject Master	15, '04, '01
1090093700	TS04 Senior Subject Master	01, 17
1090093693	TS03 Subject Teacher	13,10
1090093695	TS03 Subject Teacher	15
1090121673	TS03 Subject Teacher	19, 13

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**Location: KOKODA TECH HIGH SCHOOL**      **Type: HIGH**  
**NR: 55603**

**Agency: Government**      **Level: 06**      **Class:**

**9.10**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090030019	TS06 Head Teacher	05, 22
1090040418	TS05 Deputy Head Teacher	01, '06
1090805001	TS04 Senior Subject Master	18, '05
1090060000	TS03 Subject Teacher	23, 13
1090060001	TS03 Subject Teacher	23, 15
1090030022	TS03 Subject Teacher	18,'05

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**Location: INONDA HIGH SCHOOL**      **Type: HIGH**  
**NR: 55604**

**Agency: Seventh Day Adventist**      **Level: 06**      **Class:**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090030023	TS06 Head Teacher	15, 91
1090060002	TS05 Deputy Head Teacher	01, 13
1090060003	TS04 Senior Subject Master	81
1090030024	TS03 Subject Teacher	06, 10
1090060004	TS03 Subject Teacher	05, 18
1090060005	TS03 Subject Teacher	19, 23

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**Location: AFORE HIGH SCHOOL**      **Type: HIGH**  
**NR: 55605**

**Agency: Government**      **Level: 06**      **Classes:**

**9.10**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090030027	TS06 Head Teacher	01, 10
1090060014	TS05 Deputy Head Teacher	06, 91
1090060015	TS04 Senior Subject Master	01, '06
1090030028	TS03 Subject Teacher	18, '05
1090030029	TS03 Subject Teacher	01, '05
1090030030	TS03 Subject Teacher	04, 23
1090060016	TS03 Subject Teacher	22, 10
1090060017	TS03 Subject Teacher	04, 23

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## ----- **INSTITUTION TYPE: SECONDARY SCHOOLS**

**Location: POPONDETTA SECONDARY SCHOOL**      **Type: SEC**  
**NR: 55600**

**Agency: Government**      **Level: 09**      **Class:**  
**9.10.11.12**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090098478	TS09 Principal	00,00
1090093681	TS06 Head of Department	04, 10
1090098041	TS06 Head of Department	5, 18, 88
1090107769	TS06 Head of Department	06, 23
1090093674	TS04 Senior Subject Master	04, '05, 88
1090093677	TS04 Senior Subject Master	06, 73
1090093678	TS04 Senior Subject Master	04, 11
1090093679	TS04 Senior Subject Master	01
1090098395	TS04 Senior Subject Master	05, 88
1090352427	TS04 Senior Subject Master	06, 15
1090093670	TS03 Subject Teacher	01, 23
1090093661	TS03 Subject Teacher	87, 05, 73
1090093668	TS03 Subject Teacher	23, 10

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**Location: MARTYRS' SECONDARY**      **Type: SEC**

**SCHOOL**      **NR: 55610**

**Agency: Anglican**      **Level: 09**      **Class:**  
**9.10.11.12**

<u>Position No</u>	<u>Description</u>	<u>Subject</u>
1090144081	TS06 Head of Department	81
1090093723	TS06 Head of Department	04, 89
1090093722	TS06 Head of Department	01
1090144092	TS06 Head of Department	88, 87
1090144103	TS06 Head of Department	01, '06, 74, 15
1090093721	TS04 Senior Subject Master	01
1090144015	TS04 Senior Subject Master	06, 74, 23
1090144026	TS04 Senior Subject Master	17, '04
1090144037	TS04 Senior Subject Master	05, 89, 88, 87
1090144048	TS04 Senior Subject Master	73, 19
1090144059	TS04 Senior Subject Master	01
1090144070	TS04 Senior Subject Master	06, 23, 72
1090352430	TS04 Senior Subject Master	01, 23
1090352428	TS03 Subject Teacher	06, 74
1090144004	TS03 Subject Teacher	01, 91
1090143993	TS03 Subject Teacher	81

1090143971	TS03 Subject Teacher	88
1090143982	TS03 Subject Teacher	91, 25
1090143960	TS03 Subject Teacher	05, 18
1090143949	TS03 Subject Teacher	04, 91
1090143938	TS03 Subject Teacher	01, '05
1090143927	TS03 Subject Teacher	18, 19

1090143916	TS03 Subject Teacher	05, 87
1090093720	TS03 Subject Teacher	18, 19
1090093719	TS03 Subject Teacher	01
1090093718	TS03 Subject Teacher	88, 89
1090093717	TS03 Subject Teacher	01, 17

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## ----- INSTITUTION TYPE: VOCATIONAL CENTRES

**Location: HIGATURU VOC CENT**      **Type: VOC**  
**NR: 55650**

**Agency: Government**      **Level: 05**      **Classes:**

**YR1.YR2**  
Position No      Description      Subject

1090396951	TS03 Senior Instructor	134
1090093724	TS02 Instructor	18
1090093726	TS02 Instructor	45

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**Location: POPONDETTA VOC CENT**      **Type: VOC**  
**NR: 55651**

**Agency: Government**      **Level: 05**      **Classes:**

**YR1.YR2**  
Position No      Description      Subject

1090093735	TS03 Senior Instructor	112
1090103910	TS03 Senior Instructor	45
1090093733	TS02 Instructor	133
1090352431	TS02 Instructor	45
1090352432	TS02 Instructor	113
1090396956	TS02 Instructor	68
1090396957	TS02 Instructor	23
1090396958	TS02 Instructor	18

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**Location: KOKODA VOCATIONAL CENTRE**      **Type: VOC**  
**NR: 55653**

**Agency: Government**      **Level: 05**      **Classes:**

**YR1.YR2**  
Position No      Description      Subject

1090352436	TS05 Manager	45
1090093739	TS03 Senior Instructor	112
1090093737	TS02 Instructor	45
1090126450	TS02 Instructor	112

1090352434	TS02 Instructor	49
1090396950	TS02 Instructor	43

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**Location: SANGARA VOCATIONAL CENTRE**      **Type: VOC**  
**NR: 55690**

**Agency: Roman Catholic**      **Level: 05**      **Classes:**

**YR1.YR2**  
Position No      Description      Subject

1090125510	TS05 Manager	18
1090396953	TS03 Senior Instructor	45
1090093745	TS03 Senior Instructor	49
1090093744	TS02 Instructor	68
1090368521	TS02 Instructor	49

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**Location: TUFI VOCATIONAL CENTRE**      **Type: VOC**  
**NR: 55652**

**Agency: GOVT**      **Level: 03**      **Classes:**

**YR1.YR2**  
Position No      Description      Subject

1090812382	TS03 Manager	40, 41, 45, 112
1090812383	TS02 Instructor	45
1090812384	TS02 Instructor	112

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**Location: ST MARY'S AJOA VOCATIONAL CENTRE**      **Type: VOC**  
**NR: 55655**

**Agency: ANG**      **Level: 03**      **Classes:**

**YR1.YR2**  
Position No      Description      Subject

1090812385	TS03 Manager	18, 45, 99
1090812386	TS02 Instructor	18
1090812387	TS02 Instructor	45

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